



## 30 years in the making



(From left) Michael Hyland, Hank Stam, René van Hezewijk, and Rachel Joffe Falmagne were invited to a special symposium in honor of the 30th anniversary of the first ISTP conference. All have played significant roles in the society.

## PRESIDENTIAL ADDRESS

Having just assumed this role at the end of June in Coventry where we celebrated the 30<sup>th</sup> anniversary of the Society's biennial conference, I would like to first say that it is an honour for me to serve as the Society's President. I appreciate the confidence that my colleagues have placed in me. The Society has been an important intellectual home for me, and in reminiscing with others at the Coventry conference, I learned that I am not alone in that sentiment. I was initially drawn to the Society through my interest in feminist theory and the implications of the feminist (continued p. 3)

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**Now  
available!**

## **COVENTRY 2015 THE VIDEO**



**(See p. 16 for details)**

critique of science for psychology. Others no doubt locate their affinity with the Society in other domains. After all, like the discipline of psychology more broadly, those who gather under the banner of Theoretical Psychology are a highly diverse group. And, in a sense, shouldn't serious reflection on theory take place everywhere in psychology?

The main agenda for the Executive Committee during the seasons between conferences will be to foster the inclusiveness that already characterizes the Society. From its inception, the Society has endeavoured to make space for all manner of theoretical, philosophical and historical work. This is rather obvious when one reviews a typical conference program. For example, Day 1 of the Coventry conference included sessions entitled *Feminism and Psychology*, *Philosophy of Mind and Experience*, *Histories of Health Psychology*, and *International Perspectives on Psychology*. However, we cannot assume that such heterogeneity will continue without on-going efforts to nurture it. So, we will be discussing how to encourage scholars with diverse interests to join the Society and will continue to request that those organizing conferences take this into account.

In addition to academic diversity, the Society is becoming ever more globally diverse. For example, the current Executive has members located in Canada, Chile, Denmark, Germany, New Zealand, the U.S.A., and the U.K. As well, our conferences of the last decade have been held in the U.K., Chile, Greece, China, and Canada, and we are looking forward to the 2017 conference in Japan (only the second conference in Asia). Needless to say, it is challenging to remain in touch with our members across such great distances. This newsletter is one attempt. We are also acutely aware however that many who are interested in theoretical psychology cannot afford Society memberships or to attend our biennial conferences. The conferences always draw significant participation from locals as well as many loyal members who almost never miss. This contributes to the novelty and diversity of topics and creates an opportunity to hear papers and meet colleagues and students who might otherwise remain unknown. Unfortunately, many who contributed to the intellectual conversations at the conference are unable to continue when we all return



home and the conference moves to the next venue. As a small Society, resources are limited. At present, however, we offer nominal travel support for graduate students and reduced conference fees for students and those from low-income countries to facilitate greater inclusiveness. The Executive Committee will also be discussing ways to increase membership and grow global participation in our conferences, particularly among those with fewer economic resources. Of course, we also encourage innovative suggestions from you!

And, this may be the opportune moment to encourage all of you theoretical psychologists to renew your membership (or join if you haven't yet done so). The fees, even for those who are privileged, remain quite modest, and they will be deployed to help the Society support students and those who are less privileged. The Society's administrative costs are guaranteed to be lower than any of the NGO's you may support. In this electronic world, there are virtually no costs. We are blessed by many good people willing to volunteer their time to create this newsletter (thank you, Basia!) and keep the finances straight (thank you, Jim!), to name two. Hence, your registration fees are virtually guaranteed to go toward the Sigmund Koch award, travel support for students to attend our conferences, and other positive projects that benefit Society members and theoretical psychology more generally.

In closing, I wish all of you the best as we head toward the end of 2015 and into 2016!

*Dr. Lorraine Radtke, ISTP President*



# FROM THE CONFERENCE CHAIR



The ISTP conference returned to the UK for the first time since the inaugural 1985 conference. Considering 30 years has passed since, it seemed appropriate to celebrate with a theme of resistance and renewal. The latter issue was arguably demonstrated by the fact that there were 65 student attendees out the 216 total delegates. The former issue was illustrated by the scholars in the history of the ISTP and theoretical psychology symposium.

The history session was by no means the only highlight on the first of four excellent days of outstanding scholarly presentations and discussions. The following statistics of 38 symposia, 97 individual papers, 3 Pecha Kucha sessions, 2 posters and 2 workshops do not capture the variety and quality of the many highly enjoyable and challenging sessions available to attendees over the four days. Excellent symposia that I was able to see addressed social constructionism, technology and science, teaching theoretical psychology, citizenship and migration, and the dialogical self. I also enjoyed the presentations of both of our keynote speakers, Professors Erica Burman and Ian Burkitt.

Although I was extremely busy dealing with many last minute changes and challenges, I still managed to give two presentations myself - one in collective emotions symposium in which we resisted the tyranny of the 20 minute

presentation and another in the teaching theoretical psychology session. I also provided summary comments on the future of theoretical psychology symposium on the last day.

There was also a rest day also which, for me and about 25 others, involved a tour of two very different castles, Kenilworth and Warwick. For me the ruins of the former and its beautiful gardens trumped the commercialization of the latter, but both had their charms. It was good to have this break in the schedule even though some attendees from the UK noted (in online survey feedback) that this made it difficult to justify staying away from home for a full 5 days.

Mention of attendees is a reminder to mention the range of nationalities present at the conference. Although most of the delegates were from the UK, they were closely followed in numbers by Danish participants. There were also large groups from Brazil and Canada along with smaller numbers of attendees from nations such as India, Norway, Australia, Chile, Finland, Crete and New Zealand. While this was excellent, it is important that the ISTP attempts to maximize its accessibility to an international audience. For this reason, a return to

the UK with its attendant high costs will probably take place only around 2045.

Reflecting upon the conference and my role as Chair, in particular, I was glad to be able to give something back to the society that has provided me with many memorable moments since my first conference in Sydney in 1999. It was gratifying to receive compliments and many positive comments on the organization and the location. The advice and support of the programme committee and ISTP executive was greatly appreciated in setting up the overall structure for the event. Numerous features of the conference were beyond my control, including a frustrating conference registration system, disruption to the programme caused by last minute cancellations, fairly ordinary coffee at the conference venue, and so on. Nevertheless, I genuinely believe that being situated in Coventry City and the Welcome Centre generated a special and successful atmosphere. Hosting the conference would not have been possible without the support of the Centre for Research in Psychology, Behaviour and Achievement at Coventry University and the freedom to dedicate time to it especially in the final month of preparation. I now look forward to editing the conference proceedings and remind those of you who want to submit something to attend to this as a matter of urgency. I'm also keenly anticipating the enjoying the wonderful surroundings of Tokyo as an ordinary delegate in 2017!

*Dr. Gavin Sullivan, Conference Chair*

# Welcome Reception





You had to be there.















# Warwick and Kenilworth Castles



How much fun can  
the ISTP bear?





# Gala Night









# ISTP Night life







# Business Meeting



**Congratulations to Alexander Vasilovsky** of Ryerson University for winning the Sigmund Koch Award for the best student paper! The paper was entitled "Technologies of Trans\*: Genderqueer as (Dis)Identity". The paper was co-authored by Usra Leedham and Stephanie Cosma.

# COVENTRY 2015: The Video

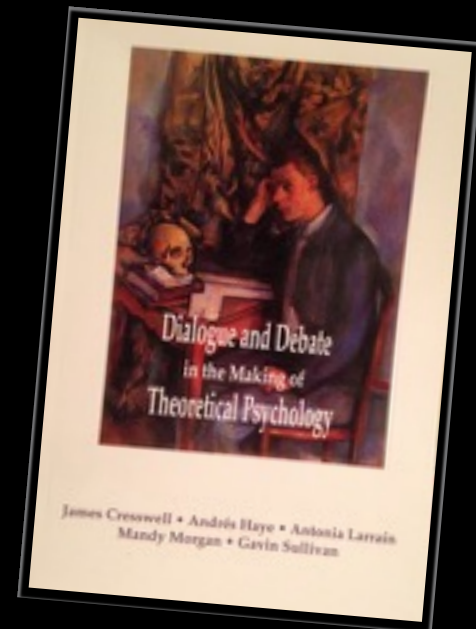


Find out how  
attendees  
experienced the  
conference [here](#)

(or visit the ISTP at <http://psychology.ucalgary.ca/istp/index.html>).

## 2013 Conference Proceedings FOR SALE

If you do not own a copy of the 2013 Conference Proceedings from Chile, contact Gavin Sullivan at [ab7809@coventry.ac.uk](mailto:ab7809@coventry.ac.uk) to request a copy for £23 including postage.





# POST-CONFERENCE INSPIRATIONS

## *In a Room with Mark Rothko*

*In a room with Mark Rothko and the mystierians,<sup>1</sup>  
Over there behind that curtain of maroon paint,  
In the shadow of shadows that pierce our hearts  
So mysteriously here at the Tate.*

*Here the solemnity of the gothic, the mediaeval  
In blacker pigments at the margins,  
And dark shimmering columns that mask the sun.  
And now tears well up – at a glimpse of eternity?*

*As if all of time were conjured in layers of paint,  
And all our histories were now laid bare.  
And there's a pulsing in the room, and a warping of the air:  
And ecstasy and tragedy are leaching from the canvass,*

*In magic silver trails and dark blood-maroon veins  
That creep across the floor to where I stand –  
Invisible, gape-mouthed, astonished –  
With no story to tell outside this shadowy room.*

*And Rothko too -- that shaman -- has vanished,  
Has left the building by a back door. Alas, too soon.*

*By Peter Raggatt  
July, 2015*



<sup>1</sup> *Mysterians are philosophers who take the position that the riddles of human consciousness are unsolvable. The room was a gallery at the New Tate museum of modern art, in London [visited following the conference in Coventry].*

# FORTHCOMING CONFERENCES



## EUROPEAN SOCIETY FOR RESEARCH IN ADULT DEVELOPMENT (ESRAD) SYMPOSIUM 2016

### **Advances in positive adult development**

May 25-27, 2016, The Hague, Netherlands

### **CALL FOR PROPOSALS**

This call for proposals is for all scholars and practitioners of different disciplines who are engaging in current research that is advancing our understanding of positive adult development. Positive adult development refers to development through late adolescence and adulthood that enhances human capacities or wellbeing in an enduring way. In this fifth symposium ESRAD wishes to emphasise the breadth of the field it covers by formulating a range of areas of interests.

Our key areas of interest for the symposium are:

- Dialectical thinking and adult cognitive development
- Wisdom – its nature and assessment
- Ego and identity development
- Major transitions during adult life

The first symposium area of interest pertains to research and theory on development and transformations of cognition that pertain to adulthood, particularly in relation to dialectical thinking. It is the focus of our keynote speaker, Prof Michael Basseches, who will be speaking on 'Questions I've Asked about Dialectical Thinking'. Appropriate submissions in this area can include any work on adult cognitive development or dialectical cognition, from any paradigmatic orientation or model.

In addition, submissions are invited that are relevant to any of the three other areas of interest above. Submissions regarding the nature and assessment of wisdom, may include self-report, interview and third-party nomination methods, as well as theoretic discussion of perspectives on the topic. The third area of interest looks at ego development and identity development as broadly conceived, and submissions may look at 'stage', 'phase/level', 'life story' or 'seasons' type development. The forth area covers the experience and effects of major life transitions in adulthood, such as becoming a parent, becoming unemployed, bereavement, retiring from work or passing through a biological transition such as the menopause. If you would like to submit a proposal that looks at an aspect of positive adult development but does not fit with the above areas of interest, we will also consider applications under a 'general' area of interest.

All these areas of interest pertain to research that looks at positive developments over time for individuals as such or in relation to group, organizational and/or cultural levels.



## VENUE

Hotelschool, The Hague Brusselselaan 2, 2587 AH Den Haag <http://hotelschool.nl/en>

## SCHEDULE

### May 25th

2pm – Pre-conference workshop: Scoring data using Van Rossum & Hamer's six-stage model of epistemological development.

6pm – Pre-conference drinks and informal meeting

### May 26th

9am to 5pm – Symposium, including keynote lecture 8pm – Conference dinner

### May 27th

9am to 5pm – Symposium

## FEES AND BURSARIES

Symposium Fee: 200 Euros

Pre-Conference Workshop Fee: 50 Euros

Student bursaries of 100 Euros is available to the first 7 undergraduate or postgraduate students that register to the conference.

## KEYNOTE SPEAKER

Prof. Michael Basseches (Suffolk University, USA)

## SUBMISSION OF PROPOSALS

The conference organizers encourage oral presentation and poster proposals. Both theoretical and empirical proposals are welcome. Abstracts of oral presentation or poster proposals should not exceed 300 words (excluding title, tables, graphs and references). Abstracts should be submitted under the following structure:

1. Title
2. Authors
3. Area of interest
4. Type: Oral presentation or poster
5. Background and Aim
6. Method (if theoretical paper; approach to theoretical analysis)
7. Results (if theoretical paper; key conceptual points)
8. Discussion and Implications

**Author participation limit:** Please note to promote broad participation, ESRAD has implemented an author limit. Each author may appear only twice in the programme, either as first author/presenter or co-author. The author limit does not include participation as invited speaker or roles such as session chairs and discussant.

## **DEADLINES**

**January 15th, 2016:** Deadline for submission of proposals.

**February 11th, 2016:** Notification for acceptance of proposals.

Please submit proposals as pdf or Word document to the following e-mail address: [esradinfo@gmail.com](mailto:esradinfo@gmail.com). Please put "ESRAD symposium abstract 2016" into the subject heading.

Oral presentations during the symposium will be allocated 20 minutes including questions and a following discussion. Powerpoint slides can be posted online on the ESRAD website (<http://www.europeadultdevelopment.org>) after the Symposium. Presentations are encouraged to be written to scientific articles and be published in the Behavioral Development Bulletin, Positive Adult Development-section.

<http://www.apa.org/pubs/journals/bdb/>

## **CONFERENCE CHAIRS**

Eeva Kallio, University of Jyväskylä and Tampere Oliver Robinson, University of Greenwich

## **ORGANIZING COMMITTEE**

Erik J. van Rossum, Twente University

Rebecca Hamer, International Baccalaureate, The Hague Eeva Kallio, University of Jyväskylä and Tampere Oliver Robinson, University of Greenwich

Kristian Stålné, Malmö University

Liisa Myyry, University of Helsinki

## **REGISTRATION AND FURTHER INFORMATION**

Conference registration form and further information will be available on the ESRAD website, which will be regularly updated – <http://www.europeadultdevelopment.org/>

If you have any questions, please feel free to send a query to [esradinfo@gmail.com](mailto:esradinfo@gmail.com)





FACULTY OF SOCIAL,  
ECONOMIC AND  
POLITICAL SCIENCES



UNIVERSITY  
OF CRETE

## INTERNATIONAL CONFERENCE IN CONTEMPORARY SOCIAL SCIENCES

### **1<sup>st</sup> INTERNATIONAL CONFERENCE IN CONTEMPORARY SOCIAL SCIENCES**

### ***CRISIS AND THE SOCIAL SCIENCES: NEW CHALLENGES AND PERSPECTIVES***

**Rethymno, 10-12 June 2016**

### **CALL FOR PAPERS**

It is now almost seven years since the onset of the most severe financial and economic crisis that has taken hold in Europe since the 1930s. Since then, multifaceted crises ensued and Greece was and continues to be engulfed by them and at their epicentre. Social scientists have become engrossed in dialogue and debate regarding the impacts, the causes, the ramifications, and most importantly, how to best understand, confront and tackle the many adverse consequences on various aspects of people's lives. The crisis in all its complex facets constitutes a major challenge for social science, and its predictive, analytical and interpretative power. The multi dimensional nature of the character, causes and consequences of the crisis defies simple answers and brings to the fore the need for interdisciplinary methods and approaches trespassing the borders of any individual social discipline. Only through an open and dynamic dialogue between the individual fields that constitute social science will it be possible to address both the seriousness and breadth of the issues posed by the crisis.

The Faculty of Social, Economic and Political Sciences of the University of Crete, aware of this challenge, announces the organisation of an international conference on the subject of the crisis and the role of social sciences. Researchers from all fields of social science and related scientific disciplines (including economics, political science, psychology, sociology and social anthropology) are invited to participate. Interdisciplinary approaches are particularly welcome, as are papers focusing on the European and the Greek crisis in particular.

## Topics include

- a. Methodological issues and theoretical inquiries in the study of crises: Social sciences at the crossroad?
- b. Interpreting the crisis: different economic perspectives.
- c. Social and economic consequences of the crisis and policy responses: reviews and perspectives.
- d. Greek crisis and the future of the Euro
- e. Impacts of economic crisis on labour, employment and education
- f. Inequality and social exclusion at times of crisis
- g. Public health and neoliberal economic crises
- h. Social stratification and crisis.
- i. State and public policy in the European and global contexts in times of crisis.
- j. Reform policies and the demand for competitiveness: Public Administration, Education, Taxation, Social Security and Labour Relations in comparative perspectives.
- k. Business environment, pressure groups and social dialogue: convergence and competition.
- l. Political parties and electoral de-alignments: Trends and dynamics.
- m. Political identities, conflicts and divisions: Ideological and cultural aspects.
- n. Crisis, political communication, and mass media systems.
- o. Social movements, social activities and civil societies: Practices, claims and issues.
- p. Democracy and crisis.
- q. “We” and “Others” in the time of crisis: Cognitive schemata and social stereotypes.
- r. Mental health impacts of crisis ridden milieus
- s. Austerity, precarity and subjectivity
- t. Debt and personhood

Papers, especially interdisciplinary ones, on any other aspect of social science are also welcome.

You are invited to send a title and a summary (up to 500 words) of your proposed paper by the **January 31st, 2016**.

Full papers should be submitted by the **March 31st 2016**.

Suggestions for panels are also welcome.

**Registration deadline: March 31st, 2016.**

## USEFUL INFORMATION

University of Crete,  
University Campus, Gallos,  
741 00 Rethymno, GREECE  
tel.: +30 28310 77 405  
fax: +30 28310 77 404  
website: <http://icconss.soc.uoc.gr>  
e-mail: [icconss@soc.uoc.gr](mailto:icconss@soc.uoc.gr)



# **EUROPEAN SOCIETY FOR HEALTH AND MEDICAL SOCIOLOGY**

**16th Biennial Congress**

**Geneva, 27-29th June 2016**

**Healthy lives: technologies, policies  
and experiences**

**CALL FOR PAPERS**



In European societies, the imperative of good health keeps expanding. Health literacy, developments in personalized medicine, health and illness self-monitoring through mobile information and communication technologies, shared medical decision making, rising individualization of risks in health insurances, all support the normative importance of leading healthy lives. In daily life and in encounters with healthcare institutions, individuals are expected to manage their own health through the adoption of healthy behaviours and/or endorsement of patient-centred and family focused care. Healthism, self-surveillance and individual regulation affect the experience of healthy and ill individuals, their relationships with healthcare professionals, but also public health policies and the monitoring of population health. At the same time, different social trends challenge this dominant discourse. Unfavourable conditions in childhood, socioeconomic inequalities, instability of family ties, increasing requirements in job performance, inequalities in access to health care and growing difficulties associated with ageing limit the ability to lead healthy lives. Furthermore, some individuals deliberately challenge the imperative for health and youth, by refusing medical treatments or disease screening, by adopting risky behaviours, or by criticizing health-sustaining technologies and strategies. The conference aims to address the dominant norm of leading healthy lives (technologies, policies and experiences) and to consider the different resources used to reach 'health'. Papers addressing theoretical issues or presenting empirical research, both qualitative and quantitative, are welcomed. In addition to this central focus, abstracts in the main domains of health and medical sociology are welcomed. Propositions for sessions are also welcomed.

## Organization of sessions

Sessions can take either the form of a pre-organized symposium or an open session. A typical session lasts 90 min and includes 3 to 4 papers, there can also be series of sessions on the same themes.

Pre-organized sessions and papers can cover topics under any of the following issues:

Technologies and policies for healthy lives  
Professional and lay experiences of the health imperative  
Inequalities and social determinants of health  
Risk behaviours  
Gender and health  
Vulnerabilities and health  
Austerity and health  
Health policy  
Health services  
Lifestyles  
Subjective well-being and quality of life  
Welfare states  
Mental health  
Health care and rehabilitation  
Health promotion  
Wellbeing at work  
Life course perspective on health: trajectories and transitions

Deadline for pre-organised sessions: **November 20th 2015** [instructions for submission can be found [here](#).]

Pre-organised sessions will be reviewed by the organizing committee. Accepted pre-organised sessions will be displayed on the Congress website and circulated after **November 24th 2015**.

Anticipated presenters of the pre-organised session will submit their abstract through the standard call for papers (deadline : December 20th 2015). These abstracts will be reviewed by the organizing committee.

Additional communications to those anticipated by the organizers will be included in the pre-organised sessions when relevant. Depending on the number of communications, more than 1 time slot (90 minutes with 3 to 4 papers) might be allocated to the session.

Deadline for abstracts: **December 20th 2015** [instructions for submission]

Please submit your paper to the Abstract Submission Form.



# Implementing Evidence-based Practices in Mental Health & Addictions



## CALL FOR ABSTRACTS

**MAY 17-18, 2016**

### Objectives:

We welcome abstracts describing theoretical, methodological, or practice-based research in mental health and addictions, which advances work in any of the following areas:

- Evidence-Based Practice
- Implementation Science
- Knowledge Translation or Mobilization
- Quality and Systems Improvement

### Types of Presentations:

- Individual Oral Paper (25 minutes)
- Symposium (1 hour, 25 minutes)
- Discussion Session (55 minutes)
- Workshop (55 minutes)

### Specific Themes:

We welcome submissions with a focus on any population, or type of service delivery. Specific themes might include:

- Recovery philosophy
- Stigma
- Cultural competence/safety
- Health equity
- Concurrent disorders
- Promoting safety
- Promoting wellbeing
- Evidence-informed policy and decision-making
- Cross-sectoral work
- Advancing public understanding

### Target Audience:

Anyone with an interest in implementation science and issues relating to evidence-based practices in mental health and addictions, and related systems is welcome. The focus is interdisciplinary, and may include:

- Hospital-Based Clinicians
- Community-Based Clinicians
- Researchers
- Academics
- Leaders and Policy-Makers
- Students

For more information, please visit the website: <http://goo.gl/KEMn1n>

Contact the conference team at:  
[researchevents@waypointcentre.ca](mailto:researchevents@waypointcentre.ca)

### Important Dates

Abstract Submissions Deadline: **December 20, 2015, 11:59 p.m.**

Abstract Decision Notification: **February 12, 2016**

Presenter Response: **February 26, 2016**



#WRICConference2016

# POSTGRADUATE TRAINING OPPORTUNITIES



## Methods on the Move: Advanced Postgraduate Research Methods School

Thursday, 12 November 2015, 08:45 - Friday, 13 November 2015, 18:30

The Open University, Walton Hall, Milton Keynes MK7 6AA

Research methods are always on the move. People experiment with modes of creating meaning and knowledge. Governmental institutions demand and develop new methods of data gathering and interpretation. Companies create similar demands for enhancing corporate information and knowledge and social movements for challenging ways of living. Yet, the critical issue is not simply an intensification of demands for new methods but also a reflection about what these methods are setting in motion. This Research Methods School introduces recent developments in methods that seek to interfere in, rather than simply register, states of the world and their implications for research practice. Plenary and parallel working sessions will be offered by leading academics at the Open University and University of Oxford.

List of speakers includes:

Professor Engin Isin, Professor of Citizenship, The Open University

Professor Elizabeth Silva, Professor of Sociology, The Open University

Professor Gillian Rose, Professor of Cultural Geography, The Open University

Professor Paul Stenner, Professor of Social Psychology, The Open University

Dr Stephanie Taylor, Senior Lecturer in Psychology, The Open University

Dr Umut Erel, Lecturer in Sociology, The Open University

Dr Laura Rival, Department of International Development, University of Oxford

Dr Thomas Thornton, Environmental Change Institute, University of Oxford

Dr Asma Mustafa, Oxford Centre for Islamic Studies, University of Oxford

Dr Maan Barua, School of Geography and the Environment, University of Oxford

Dr Wendy Martin, Programme Leader for MSc Public Health and Health Promotion, Brunel University

Dr Louise Mansfield, Senior Lecturer & Deputy Director of BC-SHaW, College of Health and Life Sciences, Brunel University

**NO REGISTRATION FEE. For more information click [here](#) .**

# International Winter School

## The method of imagination

### CALL FOR PARTICIPANTS

The Centre for Cultural psychology at Aalborg University is organizing the first early-stage researchers International Winter School on "The method of imagination" open to PhD and Post-doc students. The winter school will take place in Klitgaarden at Skagen, North Denmark, **February 18-21 2016**.

#### **Overview**

The winter school goal is to mobilize the early-stage researchers' excellences (PhD students and early-stage researchers) in the new multidisciplinary field of study of imagination. Imaginative processes are always at stake in art, education, scientific work, business, politics, they are also involved in decision-making, creativity, psychotherapy. The scientific purpose of the winter school is to provide an introduction to the study of imagination as autonomous interdisciplinary field of study in social and human sciences, by providing a very early opportunity of international publication to young and promising scholars, who can provide with a significant and visionary contribution to the advancement of knowledge in this new field. The Conference is organized by the Centre for Cultural Psychology, Aalborg University, that is becoming a leading location in the field of cultural psychology.

#### **Format and activities**

The winter school applies an innovative format, combining presentations, experiential sessions and group work on a small team of about 15 participants. The conference duration is 4 days in the amazing venue of Klitgaarden at Skagen, North Denmark. The conference language will be English. The outcomes of the conference will be a special issue in a peer-reviewed. Participants will received a certificate of 5 ECTS. Participants will receive preliminary readings and will be asked to prepare a short draft of future research project on imagination in their area of interest. Participants will also have the opportunity to participate in the annual Niels Bohr Lecture that takes place in the same period.

The winter school will help to develop, theoretically and empirically, a new conception of imagination, as a fundamental higher psychological function that is devoted to the semiotic manipulation of complex wholes of iconic and linguistic signs.



Therefore, the winter school explores the following themes:

- The concept of imagination and its history;
- The method of thinking through which imagination works;
- Imagination as a method for the creation of new knowledge, in art, science and social issues;
- Exploring new methodologies for studying imagination through the combination of several methods, the study of complex products (e.g. art, kitchen, religion, etc.).

The invited lectures by international scholars of excellence will cover different areas of humanities.

### **Scientific Background**

The winter school will explore imagination as a process of creating new knowledge from experiencing, involving affective semiosis, abstraction and reification, metaphorical and metonymical signs elaborations. Imaginative processes are a way of creating abstractions treating them as real things and creating concrete images treating them as abstractions. As a peculiar form of knowing, instead, imagination is at work in several contexts of everyday life and it is related to other higher mental processes and functions (memory, fantasy, emotion, judgment, problem solving, etc.). It is also a process through which we construct collective products that become social realities and through which we construct our relationship with the environment.

Psychological sciences and philosophy are accumulating theoretical and empirical evidences supporting the crucial role of imaginative processes in everyday life, in remembering and in problem solving. Nevertheless, psychology is still understanding imagination as the process of representing and operating on mental images or equating it with fantasy, neglecting the affective, social, cultural and contextual dimensions of imagination. The winter school is strongly interdisciplinary and adopts an experiential approach, to provide an environment in which young researchers can present their works, but also develop and fertilize them creating a networking opportunity, in a full-immersion convivial experience that will combine lecturing, workshop sessions, field trips and hands-on activities, aimed at supporting participants in the integration and development of the new construct of imagination in their own research, implying a wider concept of the data gathering and analysis, that requires a development of the current qualitative methods to include complex products of imaginative processes. In the context of the re-appreciation of imagination in process today in several fields, and the invited speakers will provide concrete examples of imaginative processes e.g. in architecture, natural sciences, humanities, social change, and therapy. This wide look is related to the role of imagination as an interface between individual and collective dimensions, or as a way to overcome the traditional distinction between human and natural sciences, understanding the relationship between humans and environment as a co-developmental one.

### ***Further information and registration***

Early stage researchers (PhD, Post-doc, young researchers) in all disciplines are welcome. All the information on registration and payment, scientific program and invited lectures will be available from November 1<sup>st</sup> 2015 until January 10<sup>th</sup> 2016 at the Centre for Cultural Psychology website ([www.ccp.aau.dk](http://www.ccp.aau.dk)).

### ***Local Organizing Committee and contacts***

For any inquiry about the winter school please contact

Centre for Cultural Psychology

Kroghstræde 3, Room 4.219

DK-9220 Aalborg Øst

Ph: (+45) 9940 3177

E-mail: [mkat@hum.aau.dk](mailto:mkat@hum.aau.dk)

[www.ccp.aau.dk](http://www.ccp.aau.dk)

The local teaching staff and organizing committee is composed by: Prof. Luca Tateo, coordinator; Prof. Jaan Valsiner, director of the Centre for Cultural psychology; . Brady Wagoner, coordinator of the PhD program in cultural psychology; Prof. Vlad Glaveanu and Prof. Lene Tangaard experts in creativity and co-directors of the Centre for Cultural Psychology of Creativity; Prof. Nikita Kharlamov, expert of cultural psychology and human geography; Morten Kattenhøj, Project Academic Officer.

# NEW JOURNAL LAUNCHING



## EUROPEAN YEARBOOK OF THE HISTORY OF PSYCHOLOGY SOURCES, THEORIES, AND MODELS

Editor-in-Chief:

Mauro Antonelli (University of Milano-Bicocca, Italy)

Co-Editor:

Horst Grundlach (University of Würzburg, Germany)

The *European Yearbook of the History of Psychology: Sources, Theories, and Models (EYHP)* is a peer-reviewed international Journal devoted to the history of psychology, and especially to the interconnections between historiographic survey and problems of epistemology.

With an eye on the interdisciplinary nature of cultural studies, the *Yearbook* pays special attention to those common areas between psychological research and its adjacent disciplines, in particular the human and the life sciences (philosophy, sociology, anthropology, psychiatry, physiology, neurology, biology, zoology, etc.).

Aimed primarily at historians and philosophers of psychology, epistemologists, historians of philosophy, and historians of human sciences, the *Yearbook* is also open to contributions from all areas of psychology that address a phenomenon or topic of interest in psychology from a historical perspective and/or with an epistemological approach. Besides original essays, the *Yearbook* encompasses the following sections: Unpublished and archival material; Discussions (a space where authors can confront one another and discuss specific topics); Interviews; Book reviews and reading recommendations.


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### Call for papers

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The *Yearbook* welcomes contributions that offer precise reconstructions of specific moments, topics, and persons in the history of psychology via the recovery and critical analysis of archival as well as published sources. Critical editions of relevant primary texts or archival sources are also welcome. The national traditions in Europe are respected not only in their own right and in their interrelations, but also in their further connection to and confrontation with non-European research traditions. With this focus, the *Yearbook* aims at uncovering paths to aid the understanding of the common and of the specific roots of European scientific thought, and its building connections with non-European traditions.

Subscriptions:

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# Theory & Psychology: Update

Theory & Psychology is on the cusp of its 25th year, a milestone event for us as we celebrate the rich history of contributions to, what began, as a small quarterly journal in 1990. This year we published a special issue on "Language and the Self" edited by Marie-Cécile Bertau (Germany) which continues our long tradition of publishing occasional papers (and issues) on the dialogical self, broadly conceived. Our most cited paper remains Hubert Hermans's paper "The dialogical self as a society of mind" published in April 2002. A recent article by Dan Robinson on tracing the history of psychology to ancient sources, "Historiography in psychology," has generated a flurry of responses in the past year, all of which are now available in the journal.



We anticipate publishing two special issues in 2015, one edited by Darrin Hodgetts (New Zealand) and Christine Griffin (UK) on the general question of Class and Psychology. We anticipate another special issue due soon, edited by Augustine Brannigan, Ian Nicholson and Fran Cherry (all from Canada) on the fiftieth anniversary of the Milgram obedience studies. Unlike many anniversary pieces that have celebrated this series of experiments as among psychology's "most famous", we expect this special issue to take a critical look at the social, ethical and epistemological questions raised by these studies as well as their ideological place in the pantheon of experimental social psychology.

This year has been an exceptionally busy year for us as the number of submissions suddenly grew by about 25% beyond our normal intake of about 110 papers a year. We are not yet sure what to attribute this to but we are able to manage the numbers. As always we encourage members of the society to think of us as a natural home for their work and look forward to discussing any aspect of the journal at next year's meeting in Coventry.

Dr. Henderikus Stam, Editor  
University of Calgary, Canada

# HOT OFF THE PRESS!

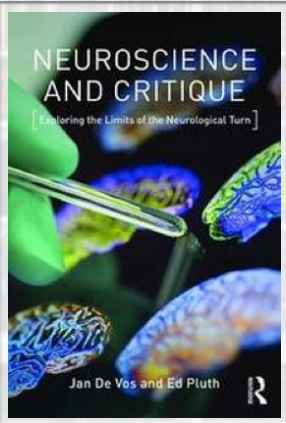


## Feeling Bodies: Embodying Psychology

By John Cromby

This book draws upon various resources - including Suzanne Langer's process philosophy of feeling, and scholarship associated with the affective turn in the humanities and social sciences - to argue for a psychology based upon socialised, relational feeling rather than information processing. The book describes this notion of feeling, explains its binding with social and relational influences, considers examples relevant to health and clinical psychology, and discusses the relevance of feeling to the affective turn with reference to the practice of forcible interrogation and to contemporary 'cultures of fear'.

Find out more about this book and preview its introductory chapter [here](#).



## Neuroscience and Critique: Exploring the limits of the Neurological Turn

Edited by Jan De Vos and Ed Pluth

Recent years have seen a rapid growth in neuroscientific research, and an expansion beyond basic research to incorporate elements of the arts, humanities and social sciences. It has been suggested that the neurosciences will bring about major transformations in the understanding of ourselves, our culture and our society. In academia one finds debates within psychology, philosophy and literature about the implications of developments within the neurosciences, and the

emerging fields of educational neuroscience, neuro-economics, and neuro-aesthetics also bear witness to a 'neurological turn' which is currently taking place. *Neuroscience and Critique* is a ground-breaking edited collection which reflects on the impact of neuroscience in contemporary social science and the humanities. It is the first book to consider possibilities for a critique of the theories, practices, and implications of contemporary neuroscience. Bringing together leading scholars from several disciplines, the contributors draw upon a range of perspectives, including cognitive neuroscience, critical philosophy, psychoanalysis, and feminism, and also critically examine several key ideas in contemporary neuroscience.

With contributions of: Marc De Kesel, Jan De Vos, Nima Bassiri, Peter Reynaert, Jessica Pykett, Cynthia Kraus, Philipp Haueis and Jan Slaby, Adrian Johnston, Ariane Bazan, Vittorio Gallese, Mark Solms and Joseph Dump. Find out more about this book [here](#).



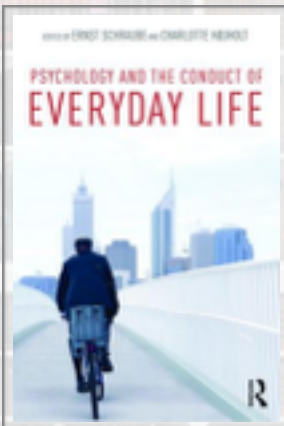
# HOT OFF THE PRESS!



## Social Relations in Human and Societal Development

Edited by Charis Psaltis, Alex Gillespie and Anne-Nelly Perret-Clermont

Social interaction is part of human life and is the engine which drives an individual's psychological development, creating changes on all levels of society. Through a collection of essays by internationally renowned academics from a range of disciplines, including social psychology, international relations and child development, *Social Relations in Human and Societal Development* examines the effect of this integral force on human life. Each chapter explores the role of social relations in a particular domain to provide a broad understanding of the role of social relations in human and societal development. Find out more about this book [here](#).



## Psychology and the Conduct of Everyday Life

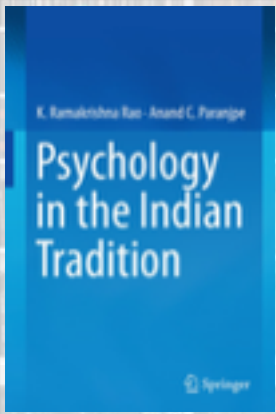
Edited by Ernst Schraube and Charlotte Højholt

This book moves psychological theory and research practice out of the laboratory and into the everyday world. Drawing on recent developments across the social and human sciences, it examines how people live as active subjects within the contexts of their everyday lives, using this as an analytical basis for understanding the dilemmas and contradictions people face in contemporary society.

Early chapters gather the latest empirical research to explore the significance of context as a cross-disciplinary critical tool; they include a study of homeless Maori men reaffirming their cultural identity via gardening, and a look at how the dilemmas faced by children in difficult situations can provide insights into social conflict at school. Later chapters examine the interplay between everyday life around the world and contemporary global phenomena such as the rise of the debt economy, the hegemony of the labor market, and the increased reliance on digital technology in educational settings. The book concludes with a consideration of how social psychology can deepen our understanding of how we conduct our lives, and offer possibilities for collective work on the resolution of social conflict. Find out more from Routledge's website [here](#). ISTP members will receive a **20% discount** if they enter "ISTP1" at the checkout of Routledge's website.



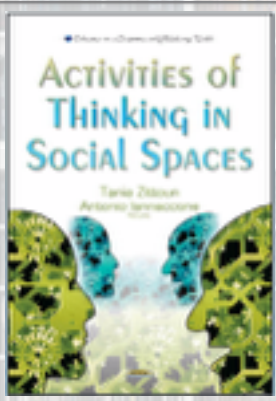
# HOT OFF THE PRESS!



## Psychology in the Indian Tradition

By Ramakrishna Rao and Anand Paranjpe

This authoritative volume, written by two well-known psychologist-philosophers, presents a model of the person and its implications for psychological theory and practice. Professors Ramakrishna Rao and Anand Paranjpe draw the contours of Indian psychology, describe the methods of study, explain crucial concepts, and discuss the central ideas and their application, illustrating them with insightful case studies and judicious reviews of available research data and existing scholarly literature. The main theme is organized around the thesis that psychology is the study of the person and that the person is a unique composite of body, mind and consciousness. The goal of the person is self-realization. Self-realization consists in the realization of one's true self as distinct from the manifest ego and it is facilitated by cultivating consciousness. Cultivating consciousness leads to a kind of psycho-spiritual symbiosis resulting in personal transformation, altruistic value orientation and flowering of the hidden human potential. Find out more about this book [here](#).



## Activities of Thinking in Social Spaces

Edited by Tania Zittoun and Antonio Iannaccone

This book explores the vibrant progress of research in the social development of thinking and learning. The notion of “the thinking space” has been proposed by Anne-Nelly Perret-Clermont (2004) to designate the social and situated nature of thinking. This edited book gathers leading scholars in social and cultural approaches to learning and thinking who share such initial assumption, and have explored its implications in the fields of elementary and higher education, in science and literature, with a wide diversity of population, and also out of the classroom, in the psychologists' office or in adult's mutual teaching. This book offers a unique overview of a largely European tradition of scholarship - retracing its roots in the post-piagetian and vygotskian heritage, it explores the many facets of this tradition and opens new horizons for future research. Doing so, it highlights the heuristic power of an approach that considers learning and thinking as an active, shared and situated endeavor. Find out more about this book [here](#).

# JOB ADVERTISEMENT



Winnipeg, Manitoba, Canada

We seek candidates qualified to teach foundational, undergraduate courses in psychology and upper level courses in their area of specialization. Teaching competencies in areas of research methods and statistics are essential. Competencies in areas such as community mental health, human cognition, abnormal psychology, dyadic communication, biological bases for behavior and/or organizational psychology would be considered an asset. Applicants should have a PhD in Psychology or be advanced ABD status at the time of appointment. In concert with teaching, applicants would be expected to contribute collaboratively to the development of a growing new degree program in an interdisciplinary environment and establish a modest research program involving undergraduate students. The successful applicant must have an active Christian faith and commitment to the integration of faith and learning in a Christian university-level setting.

The anticipated starting date for this full-time, tenure-track position is July 2016 but could be as early as January 2016 depending on the successful candidate's availability.

**APPLICATION MATERIALS SHOULD INCLUDE: CURRICULUM VITAE, STATEMENT OF TEACHING PHILOSOPHY AND PROFESSIONAL ENGAGEMENT, STATEMENT ON HOW YOUR FAITH COMMITMENT WOULD CONTRIBUTE TO BOTH TEACHING AND SCHOLARSHIP AT BOOTH UC NAMES AND CONTACT INFORMATION FOR THREE REFERENCES AND EVIDENCE OF EFFECTIVE TEACHING (IF AVAILABLE).**

Applications and inquiries may be submitted in confidence electronically to: [Marilyn\\_Coupland@BoothUC.ca](mailto:Marilyn_Coupland@BoothUC.ca). All qualified candidates are encouraged to apply; however in accordance with Canadian Immigration requirements, Canadians and permanent residents will be given priority. Applications will be reviewed as received, until the position is filled.

# ISTP Membership Information

**We are inviting membership applications.**

Membership dues can be paid by means of credit card, cheque or bank transfer.

(SEE MEMBERSHIP FORM on next page)

The full **membership fee is \$125** for a year (including a subscription to the journal Theory & Psychology) whilst the **reduced fee is \$40** (excluding the journal).

Membership application / renewal forms may be downloaded on the ISTP website (<http://psychology.ucalgary.ca/istp/index.html>) or by emailing Jim Cresswell (treasurer) at [istptreasurer@gmail.com](mailto:istptreasurer@gmail.com).

Money generated from memberships make it possible for us to offer students bursaries for ISTP conference attendance, award the Sigmund Koch Prize for best student member presentation, and facilitate the publication of conference proceedings—now also available in e-format.



# ISTP Membership Form

## International Society for Theoretical Psychology

### 2014 and 2015 Membership Dues

Date:

Complete and return by **regular mail, email or fax** to:  
James Cresswell/Treasurer ISTP  
Department of Psychology  
Booth University College  
447 Webb Place  
Winnipeg, Manitoba, Canada R3B 2P2  
E-mail: [istptreasurer@gmail.com](mailto:istptreasurer@gmail.com)

<b>Name:</b>	
<b>Mailing Address:</b> (For receipt of Theory & Psychology)	

Please check the appropriate boxes below.

Member Type	2014		2015		14+15	
	USD or CAD		USD or CAD		USD or CAD	
Regular (Receive Theory & Psychology)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	125	140	125	140	250	280
Reduced (Do not receive Theory & Psychology.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	40	45	40	45	80	90
Student <input type="checkbox"/> Other <input type="checkbox"/>						

This is a ☐ MEMBERSHIP RENEWAL\* ☐ NEW MEMBERSHIP.

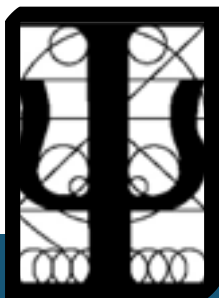
☐ Please find my cheque for \_\_\_\_\_ enclosed. (**USD or CAD ONLY** –make cheques payable to the "International Society for Theoretical Psychology")

OR

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Name of Cardholder:	
Credit Card Number:	
Expiry Date:	Security Code (CVV):
Kind of Card (e.g. Visa, AMEX, Master Card):	
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\*Please attach a record of payment to your membership renewal form.



# ISTP EXECUTIVE

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## Note from the Editor

*Basia Ellis*

*Postdoctoral Scholar*

*University of Chicago, United States*

Thank you for all your contributions to this issue. In my view, the Newsletter ought to serve as (a) an important forum for exchanging current and relevant information about theoretical psychological practice, and (b) an opportunity for engaging dialogue with internationally situated psychologists.

I thus encourage readers to submit notices of conferences, seminars, or workshops; information about major book publications; and/or updates about recent events relevant to theory and psychology. Moreover, to generate dialogue between theoretical psychologists, I encourage more informal contributions that communicate the diverse practices and experiences of theoretical psychologists around the world. Many thanks to Peter Raggatt for sharing his poetry written during his post-conference travels in the UK.

As always, please contact me directly at [bdellis@uchicago.edu](mailto:bdellis@uchicago.edu) if you would like to contribute to the ISTP Newsletter or have any questions about this and/or future issues.

Warm regards,

Basia Ellis