

# ISTP Newsletter

2022, Issue 2

## LETTER FROM THE PRESIDENT

### Dear members of the ISTP

I am delighted to act as your new President. I joined the ISTP in 1995 at the Ottawa conference in Canada. During that time, I was a Ph.D. student at the Free University in Berlin and reluctant to travel so far to a conference. With the encouragement of a good colleague, Wolfgang Maiers, I finally I decided to go. It was a good decision. ISTP immediately became one of my main intellectual homes. At the conference, I was fascinated by the culture of conversation and the mode of theorizing. There was a multitude of different perspectives in an open, substantial, and exciting dialogue, which unfolded not only as a back and forth of perspectives, but as a merging of perspectives and a way of thinking and working together and doing theory collectively. Furthermore, I was surprised by the form of social relationship and the way people were talking with each other. Not an aggressive, competitive, instrumental but a trustful, resonating, and critical-constructive mode of conversation, informed not by the formal position of a person but by the content and what a person had to say. It was quite a unique experience to encounter such a strong academic culture of openness, curiosity, and collaboration.

Since then, I have been able to follow how our society has been flourishing. Our conferences grew in size, our membership increased, and we became more of an international society.

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## LETTER FROM THE PRESIDENT



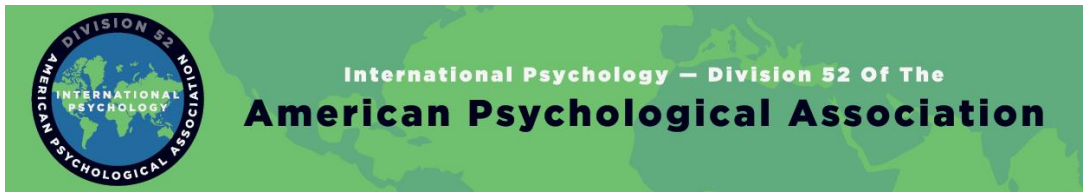
We moved with our conferences beyond Europe and North American toward Asia, Africa, and South America, and the participants at the conferences became more international, representing experiences and knowledges from various parts around the globe. Furthermore, we contributed to significant movements in theory formation. For example, more engagement with local perspectives and indigenous experiences and knowledges from various parts around the globe. Furthermore, we contributed to significant movements in theory formation. For example, more engagement with local perspectives and indigenous knowledges without losing sight of the general, common conditions of human life; or a movement of transcending classical dichotomies of knowledge production toward more situated, contextual and

interdisciplinary approaches of psychological theorizing; or a movement toward more focus on the challenges and crisis in our contemporary world and persons' problems and concerns in their everyday lives including more awareness of theorizing as both a meaning making and world making activity.

However, the crises in our world today, and the Corona pandemic in particular, have not left our society unscathed. We had to postpone our Sacramento conference for one year and in the process, we had to realize that we need to hold it in virtual form. Basia Ellis and her organizational team made that possible. It was extremely important for our society that we could held this event and to keep us in dialogue with each other although so far away from each other. It was a new experience and a fantastic event, and I would like to thank Basia again and her team for all their work and effort.

For our society, our conferences are of central significance. They are crucial for sustaining our culture of conversation and our continuous movements of renewing and expanding the imaginaries and practices of psychological theorizing. The specific culture of our conversation and theorizing, I think, requires regular meetings and an immediate form of being in touch with each other, as persons, with our thoughts, at a specific place. I hope many of you will be able to join our next conference, which will be at the University of Belgrade, Serbia, May 24-27, 2024.

Ernst Schraube  
Roskilde University  
Denmark



The **International Environmental Justice Committee (IEJC)** was established in November 2021 at the APA Division 52 International Psychology. Its goals are fostering the international psychology debate on the environmental crisis and the challenges that mankind is likely to face in the next and remote future, having an impact on human individual and collective psychological processes, social inequalities, environmentally conscious conducts, and eventually the survival of the human collectivity as we know it. The task of the IEJC is to produce and collect information, events of discussion, and proposals to have environmental and inequalities challenges as core interests of international psychology, concerning theoretical, professional, therapeutic, educational, and ethical aspects of human conduct in the ecosystem.

The types of actions that the committee can undertake are:

- Collect and make available sources about the psychological aspects of environmental challenges;
- Promote events (webinars, conferences, scientific collaborations) at the international level;
- Promote networking and joint research projects at the international level to advance knowledge about the psychology of environmental challenges;
- Promote formative activities (webinars; courses; etc.) for students and professionals;
- Promote interdisciplinary collaboration with other international actors.

IEJC launched a collaborative reading list of books related to environmental justice and psychology. The purpose is to provide psychologists with a rich and interdisciplinary source of knowledge and inspiration for research and intervention, based on the contribution of scholars involved in the struggle for environmental justice worldwide. The reading list is a work-in-progress, and everyone can suggest an entry by contacting the IEJC.

IEJC is co-chaired by Luca Tateo and Pina Marsico, and it is currently composed by 10 members.

For further information, please visit: <https://div52.net/activities/apa-division-52-international-environmental-justice-committee/>

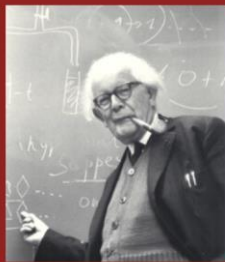


**SAVE THE DATE!**

**ISTP Conference 2024**

**The next Conference of our society will be held at the University of Belgrade, Serbia, May 20-24, 2024.**

**Full details of the event will be available soon!**



**PIAGET-RIPSYDEVE 2023 : Psychologie du développement et de l'éducation : Enjeux actuels et défis pour le XXIème siècle**

26-27 juin 2023 Genève (Suisse)

The **PIAGET-RIPSYDEVE International Colloquium** will be held on 26-27 June 2023 at the University of Geneva, Switzerland. It is organised by the *Centre Jean Piaget* of the University of Geneva in collaboration with the RIPSYDEVE (*Association du Réseau Interuniversitaire de PSYchologie du DEVeloppement et de l'Education*).

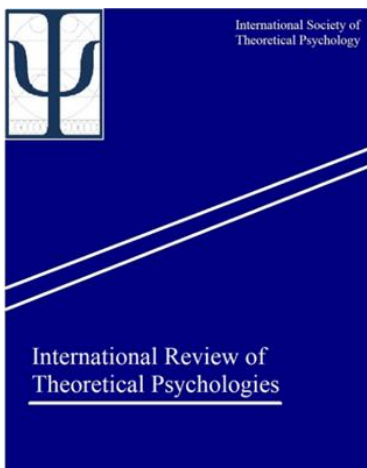
The subject of this edition concerns the 21st century challenges for research in developmental and educational psychology.

In line with previous editions, the participation of young researchers, young psychologists and doctoral students is highly desirable, in order to give them the opportunity to present their work and discuss it with their peers.

Proposals are accepted in French and in English.

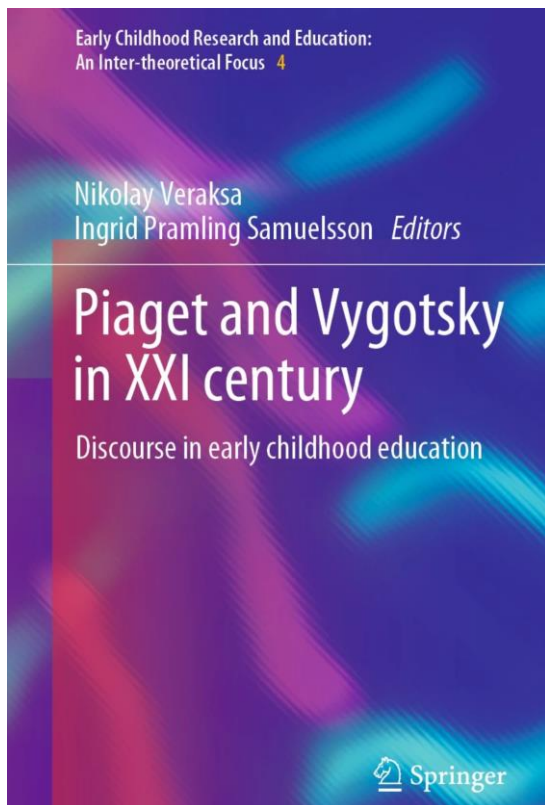
More info: <https://piagetripsydeve.sciencesconf.org>

Organising Committee contact address: [piagetripsydeve@sciencesconf.org](mailto:piagetripsydeve@sciencesconf.org)



Proceedings from the 2022 ISTP Conference are under review and will appear in two special issues of the ISTP's flagship journal, [International Review of Theoretical Psychologies \(IRTP\)](#). Haven't explored our journal yet? Make sure to do so! The journal is an open access, peer reviewed journal that publishes academic articles originally presented at ISTP conferences and subsequently rewritten as articles. The latest issues of the journal focus on the (still very relevant) 2020 ISTP conference theme, "Measured Lives - Theoretical Psychology in and Era of Acceleration." Follow this link to read more about the journal and access the articles: <http://istp-irtp.com/>

## Upcoming publications



### ***Piaget and Vygotsky in XXI century. Discourse in early childhood education***

**Veraksa, N. & Pramling Samuelsson, I.** (2022). Springer.

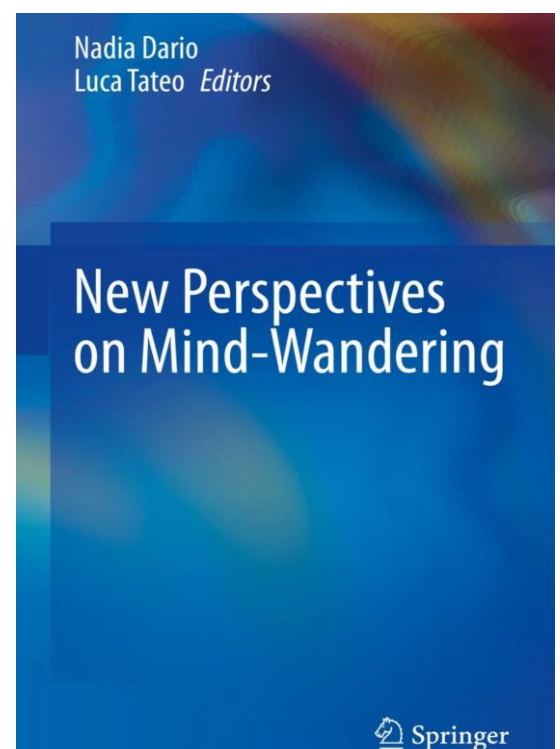
The book provides a comprehensive analysis of Vygotsky's and Piaget's theories implementation in modern preschool education. It analyses the problem of the relationship between the natural and the cultural in the context of Vygotsky and Jean Piaget theories. Their discourses complemented each other: whereas Vygotsky developed his theory in the direction from society (culture) to the individual child, Piaget's movement was the opposite: from individual child to society. These two approaches confront modern world with the need to analyse the problem of childhood: is childhood a period of cultural exploration or is it a special form of relationship in which both the egocentrism and consciousness of the child, and the egocentrism and consciousness of culture are represented?

More info: <https://link.springer.com/book/10.1007/978-3-031-05747-2>

### ***New Perspectives on Mind-Wandering***

**Dario, N. & Tateo, L.** (2022). Springer.

In the last decade, a great variety and volume of scholarly work has appeared on mind-wandering, a mental process involving a vast range of human life, connected with “first-person perspective” and “personhood”, submental thinking, mental autonomy, etc. While different and emerging features that flow into and out of one another (second field, mental travel, visual imagery, inner speech, unspecific memory, autobiographical memory, fantasies, introspection, etc.) and negative and positive approaches seem to describe mind-wandering, we offer an interdisciplinary theoretical and empirically informed and informative overview on mind-wandering studies and methodologies oriented toward the educational field. The aim is to transform and enrich the debate on mind-wandering but also to show

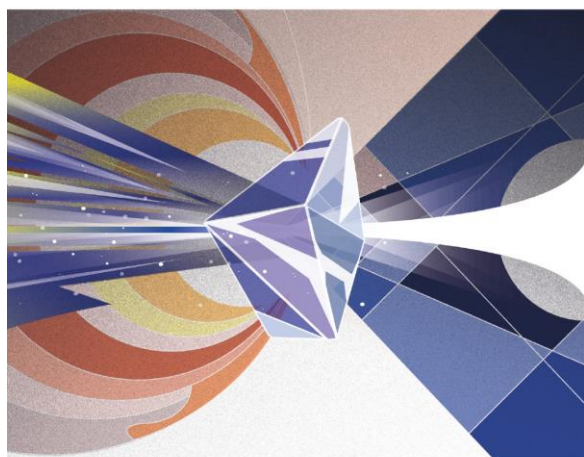




how theoretical arguments and research findings could inform the teaching-learning context.

This ground-breaking book moves along three representations of developed scientific knowledge: imaginary lines, circles and spirals. The first section, "The Lines", develops new lines of inquiry on attention (selective and sustained) and mind-wandering, the influence of age and mind-wandering, embodiment, consciousness and experience and mind-wandering. In the second section, the "Circles", groups of Chapters on the same topic, methodology (tasks and measurement), intervention (auditory beat stimulation and mindfulness practices) and creativity, recreate a dance of interacting parts in which there are always profitable, decisive and retroactive exchanges between the information that each group or author activates. The last section, "The Spirals", critically discusses the absence of a unified theoretical perspective, in the pedagogical field, attentive both to the processes of emergence and the interactions between parts.

More info: <https://link.springer.com/book/10.1007/978-3-031-06955-0>



## El significado histórico de la crisis de la psicología

Lev Vigotski



Ciencia y Marxismo

Traducción de  
Alejandro Ariel González

### ***El significado histórico de la crisis de la psicología*** ***[Historical meaning of the crisis in Psychology]***

**Vigotski, L.** (2022). Ciencia y Marxismo.

The world's first complete edition of this classic text by Lev Vigotski.

Written during the Russian Revolution and in the face of the tasks that it posed, the book remained censored and distorted by Stalinism and academic manipulation for almost half a century. This edition, translated directly into Spanish from Russian by Alejandro Ariel González, is the first complete version of the work worldwide, as there is no complete version even in Russian. It allows us to enter into the reading of Vigotski and his "cultural-historical" theory through the door that censorship kept closed for decades: that of his Marxist philosophy and methodology.

In this edition, all the omissions and additions made by the Soviet editors, as well as the systematic errors in the available translations, have been identified. Also, all the bibliography used by the author has been re-established, and the attribution of quotations has been revised and corrected.

More info: <https://edicionesips.com.ar/producto/el-significado-historico-de-la-tesis-de-la-psicologia/?wmc-currency=USD>

***Communist Psychology in Argentina. Transnational Politics, Scientific Culture and Psychotherapy (1935-1991)***

**García, L. N.** (2022). Springer.

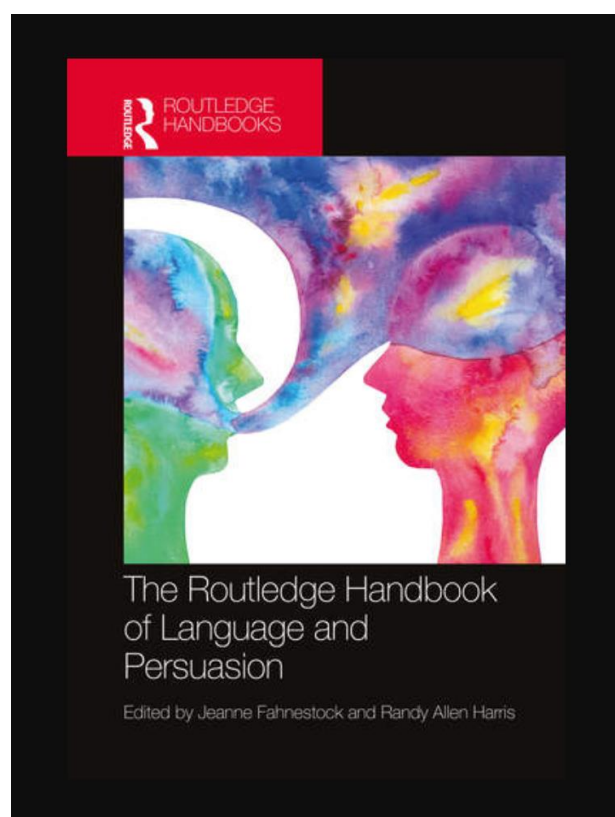
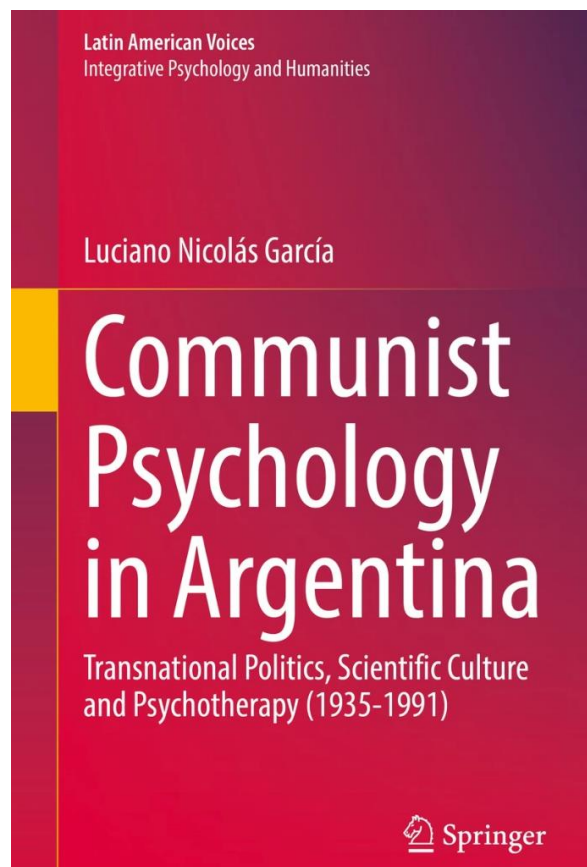
This book analyses the reception of Soviet psychology and its impacts in mental health research and practice in Argentina.

Discusses the connections between politics and science in the global circulation of the works of Pavlov and Vygotsky.

Presents an innovative approach to the study of history of psychology and psychiatry in Latin America.

More info:

<https://link.springer.com/book/10.1007/978-3-031-15621-2?fbclid=IwAR0hlqXet9orsl9BYPzCKFgW7MiR8tgE6R-8GNL26cPjBbWOMN9c7prfPc#toc>



***The Routledge Handbook of Language and Persuasion***

**Fahnestock, J. & Harris, R.** (2022). Routledge.

This handbook provides a wide-ranging, authoritative, and cutting-edge overview of language and persuasion. Featuring a range of international contributors, the handbook outlines the basic materials of linguistic persuasion—sound, words, syntax, and discourse—and the rhetorical basics that they enable, such as appeals, argument schemes, arrangement strategies, and accommodation devices.

More info: <https://www.routledge.com/The-Routledge-Handbook-of-Language-and-Persuasion/Fahnestock-Harris/p/book/9780367423353>

## ***Psyche, Culture, World. Excursions in Existentialism and Psychoanalytic Philosophy***

**Mills, J.** (2023). Routledge.

Across the array of topics explored in this comprehensive volume, philosopher and psychoanalyst Jon Mills argues for a fundamental return to the question and meaning of existence. Drawing on the traditions of German Idealism, existentialism, and onto-phenomenology, he offers a rich tapestry of insight and critique into the foundations of psyche, human nature, and society.

As a philosophy of mind and culture, psychoanalysis offers us a promising perspective to reengage our being in the world in meaningful ways that illuminate human existence, the mysteriousness of unconscious processes, our relation to transcendence, ethical obligations towards social collectives, and the wonder of logos for our present-day consciousness. After examining the unconscious origins of psychic reality and the contradictory nature of our internal lives, Mills examines the scope of existentialism from antiquity to postmodernism, the question of authenticity, paranoiac epistemology, the essence of evil, dysrecognition and social pathology, belief in God, myth, the ideologies of science, hermeneutics, truth, freedom and determinism, and the fate of civilization in relation to the pervasive forces that threaten our existence.

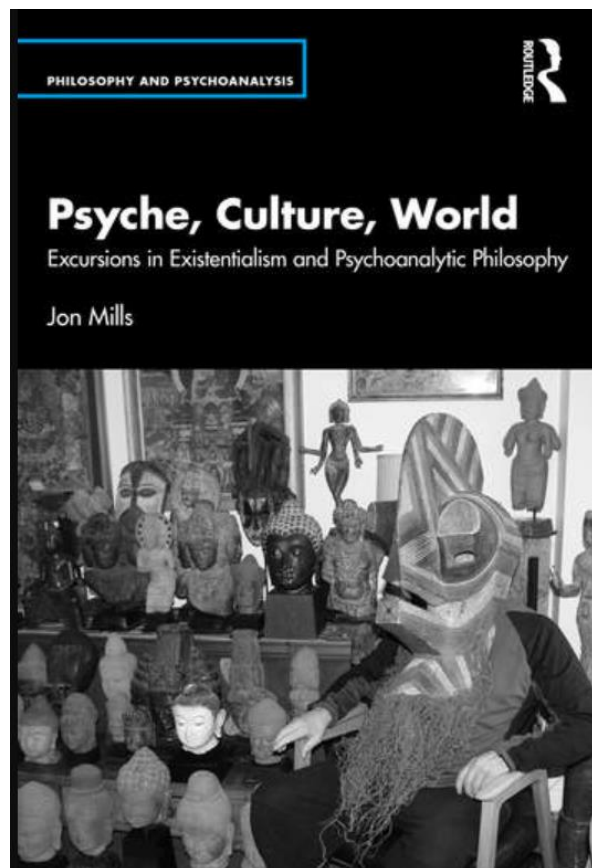
*Psyche, Culture, World* will be of interest to philosophers, psychoanalysts, psychologists, academics, and students in the arts and humanities, cultural studies, anthropology, myth, psychology of religion, and psychotherapy.

if you are interested in reviewing this book for a journal, you could request a copy directly at [https://m.email.taylorandfrancis.com/Review\\_copy\\_request](https://m.email.taylorandfrancis.com/Review_copy_request)

or by contacting the editorial assistant from Routledge, Alice Maher at this e-mail:

[Alice.Maher@tandf.co.uk](mailto:Alice.Maher@tandf.co.uk)

More info: <https://www.routledge.com/Psyche-Culture-World-Excursions-in-Existentialism-and-Psychoanalytic/Mills/p/book/9781032306254>





## **Book series: Palgrave Studies in the Theory and History of Psychology**

**Series Editor: Thomas Teo** (2023). Palgrave.

Palgrave Studies in the Theory and History of Psychology publishes scholarly books that draw on critical histories and theoretical concepts and methods, from a variety of approaches in the psychological humanities, to examine the discipline, profession, and practice of psychology. This series publishes scholarly books that use historical and theoretical methods to critically examine the historical development and contemporary status of psychological concepts, methods, research, theories, and interventions. Books in this series are characterised by one, or a combination of, the following: (a) an emphasis on the concrete particulars of psychologists' scientific and professional practices, together with a critical examination of the assumptions that attend their use; (b) expanding the horizon of the discipline to include more interdisciplinary and transdisciplinary work performed by researchers and practitioners inside and outside of the discipline, increasing the knowledge created by the psychological humanities; (c) "doing justice" to the persons, communities, marginalized and oppressed people, or to academic ideas such as science or objectivity, or to critical concepts such as social justice, resistance, agency, power, and democratic research. These examinations are anchored in clear, accessible descriptions of what psychologists do and believe about their activities. The series welcomes proposals for edited and authored works, in the form of full-length or short monographs; contact [beth.farrow@palgrave.com](mailto:beth.farrow@palgrave.com) for further information.

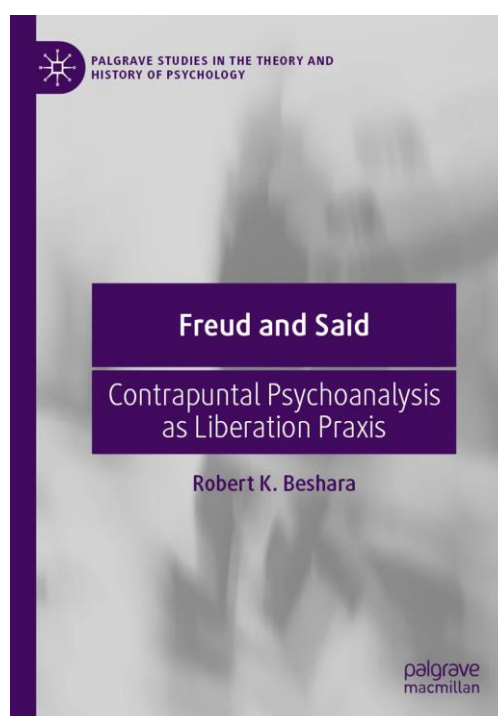
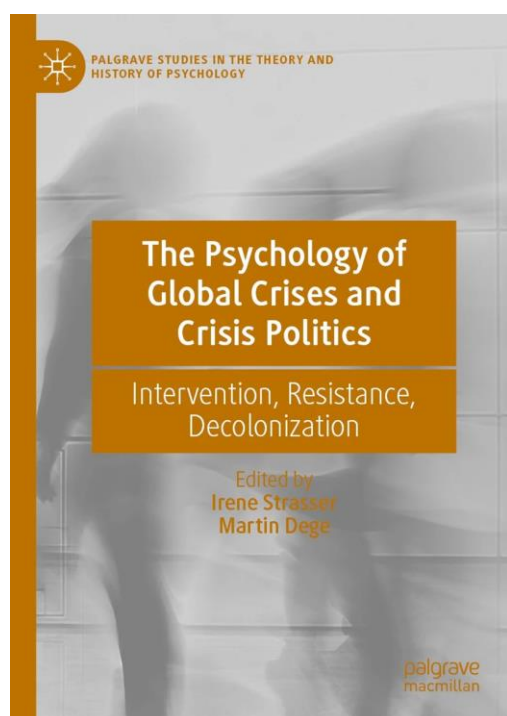
Recent books in the series:

### ***The Psychology of Global Crises and Crisis Politics. Intervention, Resistance, Decolonization***

Editors: **Irene Strasser, I. & Dege, M.**

### ***Freud and Said. Contrapuntal Psychoanalysis as Liberation Praxis***

Author: **Robert K. Beshara, R. K.**



More info: <https://link.springer.com/series/14576>

# ISTP Membership Information

We are inviting membership applications

The full membership fee is \$155 (CAD) for a year, with access to all the issues of Theory & Psychology, whilst the reduced fee is \$60 and \$45 for students.

Membership dues can be paid by means of credit card, cheque or bank transfer.

To register, please visit our website:

<https://istp.wildapricot.org/members>



Money generated from memberships make it possible for us to offer students bursaries for ISTP conference attendance, award the Sigmund Koch Prize for best student member presentation, and facilitate the publication of conference proceedings- now also available in e-format.

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## Note from the editor

Dear ISTP member,

One of the objectives of our Society is to share and disseminate academic activities related to theoretical psychology. That is why we invite you to send us any information about the launching of new books, journals, open calls, courses, or academic meetings, among other events. Through our communication channels, and especially through our newsletter, we will be able to spread the information you send us.

I look forward to receiving your messages.

Ramiro Tau  
Ramiro.Tau@unige.ch