



# ISTP Newsletter

2021, Issue 2

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**ISTP**  
International Society  
for  
Theoretical Psychology



The ISTP 2022 is going virtual. We will meet online during two consecutive weekends:  
**May 27-28 & June 3-4, 2022.**

The ISTP Program Committee thanks all ISTP members and friends for their proposal submissions!

We are now in the process of reviewing the submissions and developing the program. Acceptance notices will be sent out via email within the next few weeks. We will communicate updates pertaining to conference registration dates and fees, scheduled presentations, and other details on the ISTP conference website—so please have the site bookmarked!

We also remind you that pre-recorded, keynote presentations are available for your viewing on the site, so please do enjoy them!

Our keynote speakers will build on their presentations at the online conference via “keynote conversations.”

### *Conference Theme*

We have seen tremendous change in our communities due to COVID, and prior to this, over the last decade, we have seen social upheaval in the public sphere, motivated in part by the election of unexpected leaders and deeply divisive social issues. Observing increasingly hostile and unequal socio-political circumstances, social scientists around the world have been pressed to respond to social issues on the ground, working directly with local organizations, governments, and groups. Universities are fostering interdisciplinary collaborations and adopting ‘community-engaged’ agendas where researchers are asked to cultivate partnerships with the members of the community and so lead to productive outcomes. As a critical and interdisciplinary discipline, theoretical psychology has for decades served to question, explore, and develop conceptual and research tools needed to deepen understandings of human existence in shifting social contexts.

We invite contributions to theoretical psychology from all scholarly approaches exploring different issues in theoretical psychology, and especially submissions that explore the following questions:

- How can theoretical psychological knowledge and practice reach local communities to contribute to positive social change?
- What psychological concepts, theories, approaches, and practices are helpful to improve research-community collaborations and social outcomes?

- In what ways is theoretical psychological knowledge addressing multi-disciplinary and multiprofessional audiences, and how can scholars increase the impact of their research to audiences outside of psychological circles?
- In what ways are contemporary social concerns (e.g., climate change, racial disparities, migration, homelessness, famine, nuclear threats) impacting the development of psychological knowledge and what responsibilities do we have as social scientists seeking to explain the realities of persons living in these contexts?
- What specific kind of contribution can theoretical psychology make to communities?



Check out the official [ISTP 2022 Conference website](#) !

### What you will find on the website:

- Information about conference times, details, and all future updates (so please bookmark the site).

- **New this year!**

*Pre-recorded Keynote Sessions & Keynote Conversation Sessions:*

Check out our keynote speakers' presentations on the [conference website](#) and consider engaging one of our speakers in further dialogue at the conference!

Pre-recorded video presentations from our 2022 Keynote Speakers:

- Regina Langhout (University of California, Santa Cruz, USA)
- Peter Pál Pelbart (Pontifical Catholic University of São Paulo, Brazil)
- Puleng Segalo (University of South Africa, Pretoria, South Africa)
- Alexander Sidorkin (California State University, Sacramento, USA)

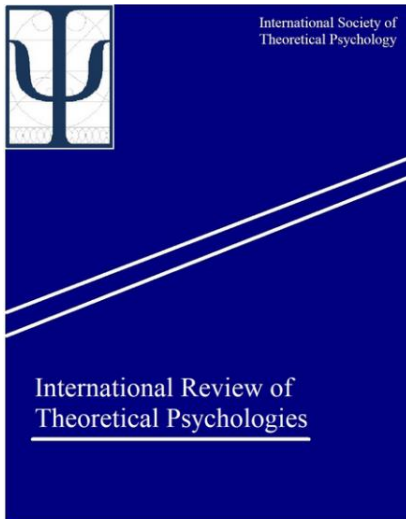
*Community Engaged Sessions:*

Are you a scholar working in collaboration with community partners? We are inviting community partners (e.g., social workers, advocates, organizers, and others from non-academic settings) to join ISTP scholars to present their work at our conference! Presenting community partners will not be charged for registration fees.

*ISTP Equity Initiative:*

We recognize the global economic disparities that shape our attendees opportunities to participate in the conference. Accordingly, upon submission, applicants facing hardship will have the opportunity to request reduced registration fees.

# International Review of Theoretical Psychology (IRTP)



The [\*International Review of Theoretical Psychologies \(IRTP\)\*](#) publishes articles originally presented at the latest conference of the International Society for Theoretical Psychology (ISTP), in rewritten, peer-reviewed, and revised forms for a global readership.

With the IRTP, as an open access online journal, we hope to reach a diverse readership, while at the same time to uphold the highest academic aspirations, reflecting theoretical, meta-theoretical, historical and philosophical discussions of psychology in all its manifold and varieties.

IRTP publishes one volume every two years of one or more issues. Each publication follows the previous conference, with peer-reviewed papers written by delegates on topics more or less closely connected to the conference theme, however always intellectually stimulating and of high academic and ethical standards.

We encourage readers to sign up for the publishing notification service for this journal, as a way of also visualizing your support and our readership among scholars of theoretical psychology. Please, do use the Register link at the top of the home page for the journal.

## Theory & Psychology

[\*Theory & Psychology\*](#) is a fully peer-reviewed bi-monthly forum for theoretical and meta-theoretical analysis in psychology. The journal focuses on the emergent themes at the centre of contemporary psychological debate. Its principal aim is to foster theoretical dialogue and innovation within the discipline, serving an integrative role for a wide psychological audience.

This journal publishes scholarly and expository papers which explore significant theoretical developments within and across such specific sub-areas as: cognitive, social, personality, developmental, clinical, perceptual, or biological psychology. It also publishes, and particularly encourages, work with a broader meta-theoretical intent, examining such issues as the conceptual frameworks and foundations of psychology, its historical underpinnings, its relation to other human sciences, its methodological commitments, its ideological assumptions, and its political and institutional contexts. Interdisciplinary analyses addressing psychological topics are welcomed.

*Theory & Psychology* addresses a wide range of psychologists and interested scholars from other disciplines. Articles are clearly written, for a general audience, without excessive use of specialized terminology.



# Events

## SUMMER SCHOOL

*Subjectivities in transit: art, voices and movement.*

January 5th to 7th, 2022, by Zoom

The summer school is organized by the **Doctoral Program in Psychology, Universidad Alberto Hurtado**, Chile, and is sponsored by the **International Society for Theoretical Psychology (ISTP)**, with the aim of contributing to advancing in the understanding and analysis of the effort of individuation, and the subjective experience involved in it, in its intersectional and processual dynamics.



The summer school welcomes students who are registered in doctoral programmes in psychology and social sciences who are interested in participating in the discussion. Participation in the audience of researchers and academics is also welcome.

The summer school will be held in english without simultaneous translation by Zoom.

### More info:

<https://publiccl1.fidelizador.com/uahurtad/public/campaign/browser/C4F8C3G10F35D0DB2HC4B04E38F0E654JC4F8C355110A71A189FE57EF7867672F2C>



# Calls

## **Assistant Professor in Child and Adolescent Development - Open call**

### **California State University, Sacramento**

California State University, Sacramento invites applications for a tenure track position in Child and Adolescent Development at the Assistant Professor rank beginning Fall 2022. Faculty and staff are committed to diversity, equity, and inclusion to promote student success in academic, personal, and professional pursuits.

Required qualifications include a doctorate in Human or Child Development, Developmental Psychology, Education with emphasis/specialization in Development, or a closely related program resulting in Developmental expertise is required. (ABD considered – all degree requirements must be completed by August 2022). Candidates must have a strong background in developmental theory and research with any area of scholarly expertise; a demonstrated commitment to advancing social justice through teaching, research, and/or service; a demonstrated knowledge of applying theory and research to diverse real-world settings (e.g., education, community, policy); a demonstrated knowledge of and experience working with children, adolescents, students and/or families representing diverse populations from diverse backgrounds. Preferred qualifications include a clearly defined program of research and demonstrated success in research and scholarly activities; demonstrated experience working in an educational, community, or policy-related setting serving children, adolescents, and/or families; commitment to teaching student how to use their academic knowledge to serve children, adolescents, and families in diverse and inclusive real-world settings (e.g., fieldwork in classrooms or community, policy, research); evidence of leadership and strong interpersonal skills in a diverse environment; demonstrated experience and effectiveness in college level, undergraduate and/or graduate level teaching.

Responsibilities include teaching undergraduate and graduate courses in Child and Adolescent Development; maintaining a rigorous program of research; supervising and sponsoring student scholarship; assisting with advising and curriculum development/assessment; serving in various roles on committees and within leadership bodies at the program, college, university, and community levels; and working collegially with other faculty in a diverse environment. Salary is dependent upon qualifications and professional experience.

To apply, submit 1) a cover letter describing interest and qualifications for this position; 2) a current curriculum vitae; 3) a statement describing prior or proposed contributions and interest in promoting inclusion and equity through teaching, mentoring, service, and/or research; 4) a statement of teaching philosophy and interests (that incorporates a diverse perspective in teaching) and recent data on teaching effectiveness or teaching portfolio, if available; 5) a statement of research interests and agenda; 6) a writing sample (e.g., a recent publication); 7) the names and contact information of three references who can speak to the candidate's professional qualifications (no letters required); 8) unofficial transcripts of all graduate-level work (official copies required if offered the position).

Screening of applications to begin on January 5, 2022, with applications accepted until the position is filled. California State University, Sacramento is an employer with a strong institutional commitment to the principle of diversity in all areas <https://www.csus.edu/diversity-inclusion/>. A/EEO Employer. Clery Act statistics available. Mandated reporter requirements. Background check (including criminal) required.

Apply here: <https://careers.csus.edu/en-us/job/506865/tenure-track-faculty-child-and-adolescent-development>

# ISTP Membership Information

## We are inviting membership applications

The full membership fee is \$155 (CAD) for a year, with access to all the issues of Theory & Psychology, whilst the reduced fee is \$60 and \$45 for students.

Membership dues can be paid by means of credit card, cheque or bank transfer.

To register, please visit our website:

<https://istp.wildapricot.org/members>



Money generated from memberships make it possible for us to offer students bursaries for ISTP conference attendance, award the Sigmund Koch Prize for best student member presentation, and facilitate the publication of conference proceedings- now also available in e-format.

Follow ISTP on social media:  @Society.ISTP

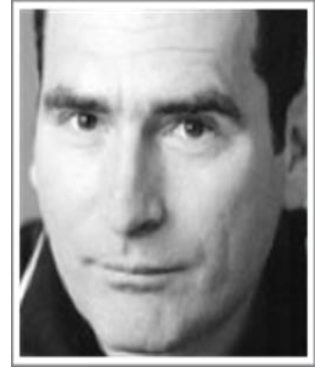
# ISTP EXECUTIVE



**Past President**  
Paul Stenner  
The Open University,  
United Kingdom



**President**  
Antonia Larrain  
Universidad Alberto Hurtado,  
Chile



**President-elect**  
Ernst Schraube  
Roskilde University,  
Denmark



**Secretary**  
Tania Zittoun  
Université de Neuchâtel,  
Switzerland



**Treasurer**  
James Cresswell  
Ambrose University,  
Canada

## Ex-Officio



Kieran O'Doherty  
University of Guelph,  
Canada



Rachel Falmagne  
Clark University,  
United States of America



## Members at Large



Andres Haye  
Pontificia Universidad Católica,  
Chile



Michael Arfken  
University of Prince Ed. Island,  
Canada



Kyoko Murakami  
University of Copenhagen,  
Denmark



Morten Nissen  
University of Copenhagen,  
Denmark



Marie-Cecile Bertau  
University of West Georgia  
United States of America



Ditte Winther-Lindquist  
Aarhus University,  
Denmark

## Communication officer



Ramiro Tau  
Université de Genève,  
Switzerland



Hana Hawlina  
Université de Neuchâtel,  
Switzerland



Martina Cabra  
Université de Neuchâtel,  
Switzerland

## Student Representative

## Note from the editor

Dear ISTP member,

One of the objectives of our Society is to share and disseminate academic activities related to theoretical psychology. That is why we invite you to send us any information about the launching of new books, journals, open calls, courses or academic meetings, among other events. Through our communication channels, and especially through our newsletter, we will be able to spread the information you send us.

I look forward to receiving your messages.

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