



ISTP Newsletter

2020, Issue 2

LETTER FROM THE PRESIDENT

We would like to welcome you to the second ISTP Newsletter of this unusual year 2020. After a first newsletter dedicated to the pandemic, and after a year that has been full of information seeking and receiving, we decided to dedicate this newsletter to give some precise but important updates of our Society. The pandemic has not only changed our practices as academics, parents, sons and daughters, citizens; but has also imposed some relevant changes to our routines as Society. First, our next face-to-face biennial meeting was postponed. The Sacramento conference that was planned to be held in May 2021 will now be held in 2022. We are grateful to Basia Ellis and the local organizing committee for their openness and flexibility, and we look forward to seeing you all in Sacramento. Second, the Conference postponement has implications that were discussed and agreed within the Executive Committee: future Conferences will be held biennially from 2022 onwards, that is, the next biennial meeting after Sacramento's Conference will be held in 2024; and the composition of the ISTP Executive Committee, including me as President, that was supposed to change in Sacramento, will be extended for one extra year, and will remain until 2022 Sacramento's conference. We invite to go through the newsletter for more details and information of the Society and Society members. We are thankful to the communication team (Ramiro Tau, Martina Cabra and Hana Hawlina) for this new newsletter. Hope you find the information in this newsletter useful.

Antonia Larrain

ISTP President

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ISTP 2022 Conference Update

Due to COVID-19, we postponed our in-person conference in Sacramento, California to May 16-20th 2022. That said, we are looking forward to launching “Part 1” of our conference program online in June 2021 with presentations from four exciting keynote presenters:

- Regina Langhout, University of California Santa Cruz
- Peter Pál Pelbart, Pontifical Catholic University of São Paulo
- Alexander Sidorkin, California State University Sacramento
- Puleng Segalo, University of South Africa

ISTP members will be able to watch the keynote presentations freely online. Thereafter, we will send the Call for Proposals for the in-person conference in fall 2021, wherein we will give applicants the opportunity to submit abstracts in response to the keynote presentations. From these submissions, 2-4 persons will be selected to join each of our keynote presenters in ‘keynote discussion’ sessions, which will replace traditional keynote presentations at the in-person, Sacramento conference. In this sense, the conference will have a hybrid structure: Part 1 online, Part 2 in person. We are very much looking forward to the conference and to developing an exciting conference program!

Brief Keynote Descriptions



Regina Langhout, University of California Santa Cruz

Regina Langhout is a Professor of Psychology at the University of California Santa Cruz. Her commitment to issues and concerns of social justice has informed her study of empowerment in educational and neighborhood settings. Her primary research takes place in elementary schools and neighborhoods that serve working class and working poor Black, Latinx, and White students. She uses participatory action research (PAR) to critically examine schools and neighborhoods.

Peter Pál Pelbart, Pontifical Catholic University of São Paulo

Peter Pál Pelbart is a philosopher and an essayist. He is part of the Ueinz Theater Company, a schizoscenic project based in São Paulo. He wrote mainly about madness, time, subjectivity and biopolitics. He published in English *Cartography of Exhaustion: Nihilism Inside Out*, by Univocal. He translated works of Deleuze into Portuguese. He is a co-publisher of n-1 publications. He is a professor at Pontifical Catholic University in São Paulo.





Alexander M. "Sasha" Sidorkin

Alexander M. "Sasha" Sidorkin is the Dean of the College of Education at California State University Sacramento. He has authored four books and over ninety papers and chapters on the philosophy of education, economics of education, and innovation studies in education. He also spent a significant part of his scholarly career constructing a theory of relational pedagogy, using a variety of philosophical, sociological, economic, and anthropological frameworks. His book *Beyond Discourse* (1999)

explores an ontological understanding of dialog in education, drawing on the works of Martin Buber and Mikhail Bakhtin.

Puleng Segalo, University of South Africa

Puleng Segalo is a Fulbright scholar and associate professor of psychology at the University of South Africa. Her areas of specialization include Community psychology, Social psychology, and gender and feminism studies. Her research work analyzes South African women's narratives of survival and resistance pre, during and post-apartheid, contrasting testimonies offered by women to the Truth and Reconciliation Commission (TRC), narratives spoken in interviews and focus groups, and embroidered stories that women stitch onto fabric to tell another tale of survival and resistance. Her scholarship focuses on the post-apartheid struggles that women engage in, in freeing themselves now from the shackles of patriarchy. In addition to being a rated scholar by the South African National Research Foundation (NRF), she has won several performance awards at institutional and national level. She is the current president of the Forum of African Psychology. She has dedicated her work toward the advancement of women in South Africa, at the level of economics, education and also their deep psychological sense of purpose and community.



Basia Ellis

ISTP Conference Chair

Call for Proposals to Host the 2024 ISTP Conference

The ISTP Executive Committee invites proposals to host the 2024 ISTP conference. Conference hosting entails responsibility for local arrangements and the conference program, with the support of the ISTP Executive. The Society encourages proposals from all parts of the world where members reside.

Statements of interest are due **April 16, 2021** and complete proposals are due **July 23, 2021**. Statements of interest should outline the facilities available, projected costs, and plans to seek external funding for keynote speakers and other conference activities. Complete proposals will provide detailed information on these matters.

Statements of interest will be discussed by the Executive Committee at their meeting in May 2021 and feedback will be provided to the proponents. Complete proposals will be discussed by the Executive Committee at their meeting during the 2022 conference and presented to the membership at the Business Meeting. Proponents are invited to make the presentation to the general membership. The Executive will consider the preferences of the members attending the Business Meeting in finalizing the decision.

Direct questions, statements of interest and complete proposals to **Antonia Larrain, President, ISTP**, (alarrain@ahurtado.cl).

ISTP proceedings manuscript review update

The editorial team embarked on the review process in the autumn of 2020 and has currently accepted several manuscripts for the proceedings, the first issue of our new e-journal. Due to the unprecedented situation with the COVID-19 pandemic and the subsequent increased workload of those involved in the review process within their own institutions, the review process has not been as expeditious as we hoped.

We are still awaiting revised manuscripts from some authors, due on 15th January 2021. We are yet to receive the last reviewers' feedbacks and decisions. Most of all, we are thankful for all the help we received in this regard among the ISTP community of scholars. We are doing our best to get the process completed by this spring and look forward to sharing an exciting collection of papers in the society's new e-journal.

Best wishes,

The 2019 Proceedings editorial team

Theory & Psychology update

2020 has been a difficult year for many people. The year has been characterized by the global COVID pandemic, as well as so many other hardships. I hope that in the midst of all of this, I can offer just a little bit of cause for celebration with the completion of 30 volumes of *Theory & Psychology*. The journal has now been published for 30 years and to mark the occasion we have prepared an anniversary issue, appearing in December 2020. The anniversary issue will contain 10 invited articles that represent some of the diversity and richness of theoretical work in psychology and that has characterized the content published in *Theory & Psychology* over that last 30 years. Each of the 10 articles also contains a reflection of the authors on the last 30 years of work in theoretical psychology in their particular field or their geographical location in the world. Of course, these 10 articles do not encompass the full range of theoretical or geographical diversity that characterizes the journal, as this is not be possible in a single issue, but I hope that collectively they will speak to many of you who work in theoretical psychology and to readers of the journal more broadly.

This year we also tried for the first time a call for open peer commentaries on a target article. The target article that was selected was "Epistemic violence in psychological science: Can knowledge of, from, and for the (othered) people solve the problem?" by Barbara Held. We received an overwhelming number of responses to the call for proposals for open peer commentaries, of which we ended up publishing 22 together with the target article. If you have not had a chance to read the article and the commentaries, I invite you to do so in *Theory & Psychology*, Volume 30, Issue 3 (<https://journals.sagepub.com/toc/tapa/30/3>). The purpose of this exercise was to develop an additional avenue of engagement for readers and contributors to the journal on topics of common interest. Given the success of this process, I recently initiated another call for open peer commentaries for the target article "Scientific realism and the issue of variability in behavior" by J. F. Arocha. The article is currently published online first where it can be accessed by anyone interested in proposing a commentary (<https://journals.sagepub.com/doi/full/10.1177/0959354320935972>). The article will be allocated to an issue sometime in 2021 and will be published together with a series of commentaries.

Submissions to the journal keep increasing, and to date are well over 200 for the year. Some of this increase may be attributable to COVID, as many journals seem to have experienced an increase in submissions during the time of the lockdowns. This has meant a delay in the processing of some manuscripts, as many of us have had to move our university teaching online and cope with associated challenges. I apologise for these delays and I hope that we will be able to get back on track by the end of the year.

I hope that you will enjoy the anniversary issue. I am certain that you will recognize in the authors of the articles the names of several long standing ISTP attendees. I look forward to when we will be able to meet again in person at the next ISTP conference in California and have discussions about these contributions, and so many other topics.

Kieran O'Doherty

Open calls

Early Career Award in Developmental Science

The Jean Piaget Society (JPS)

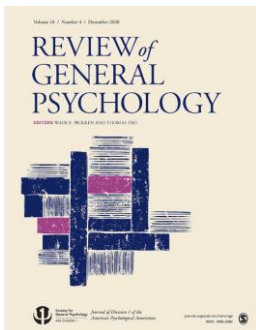


The Jean Piaget Society (JPS) seeks nominations for a newly established Early Career Award in Developmental Science. Recognizing individuals' different career trajectories, nominees must be within 10 years of receiving their Ph.D. Nominations should include a CV and a nomination letter of 2-4 pages describing the nominee's work, including its coherence and broader impact on the field, as well as a statement

regarding how the nominee's work connects to the mission and aims of JPS. The letter also should describe the nominee's involvement in the Jean Piaget Society (e.g., membership in the Society and attendance and presentations at annual meetings). Either self-nominations or nominations by others familiar with the nominee's work are acceptable.

Nominations should be sent to Judith.Smetana@Rochester.edu by **March 1, 2021**. The winner will be invited to attend and present at talk at the 2021 JPS Conference (<https://piaget.org/conference>).

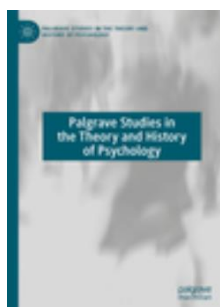
Review of General Psychology (RGP)



Wade Pickren and Thomas Teo have assumed in 2020 the co-editorship of the *Review of General Psychology* (<https://journals.sagepub.com/home/rgp>).

The journal seeks to publish innovative theoretical, conceptual, or methodological articles that cross-cut the traditional subdisciplines of psychology. The journal contains articles that advance theory, evaluate and integrate research literatures, provide a new historical analysis, or discuss new methodological developments in psychology as a whole.

Palgrave Studies in the Theory and History of Psychology



Palgrave Studies in the Theory and History of Psychology publishes scholarly books that use historical and theoretical methods to critically examine the historical development and contemporary status of psychological concepts, methods, research, theories, and interventions. The books in the series are characterised by (a) an emphasis on the concrete particulars of psychologists' scientific and professional practices, together with a critical examination of the assumptions that attend their use; (b) expanding the horizon of the discipline to include more interdisciplinary and transdisciplinary

work performed by researchers and practitioners inside and outside of the discipline, increasing the knowledge created by the psychological humanities; (c) "doing justice" to the persons, communities, marginalized and oppressed people, or to academic ideas such as science or objectivity, or to critical concepts such as social justice, resistance, agency, power, and democratic research. These examinations are anchored in clear, accessible descriptions of what psychologists do and believe about their activities. All the books in the series share the general goal of advancing the scientific and professional practices of psychology and psychologists, even as they offer probing and detailed questioning and critical reconstructions of these practices. Series Editor: Thomas Teo. Series Editorial Board: Alex Gillespie, London School of Economics and Political Science, UK Suzanne R. Kirschner, College of the Holy Cross, USA Annette Mülberger, Universitat Autònoma de Barcelona, Spain Lisa M. Osbeck, University of West Georgia, USA Peter Raggatt, James Cook University, Australia Alexandra Rutherford, York University, Canada.

Events

Summer School

The theoretical live of concepts: Language and Body.

5-8 of January 2021

The notions of language and body have been central to the field of subjectivation. In psychology, these concepts have been articulated and thought in opposition or constant tension. This opens up questions such as: Why these concepts are so difficult to think about? What are the implications of the way in which we articulate them? What are the political, epistemological, and social effects of thinking language and body from different perspectives? What questions and hypotheses can be afforded from different notions of language and body?



In this version of the summer school, we invited to think about language and the body as processes of becoming, that is, practices, movements or affections.

The summer school was organized by the **Doctoral Program in Psychology, Universidad Alberto Hurtado**, Chile, and was sponsored by the **International Society for Theoretical Psychology (ISTP)**, with the aim of contributing to advancing in the understanding and analysis of the effort of individuation, and the subjective experience involved in it, in its intersectional and processual dynamics.

This version of the summer school was held exclusively online via videoconference. It was a great experience of intellectual collaboration and theoretical psychology crafting. Each day

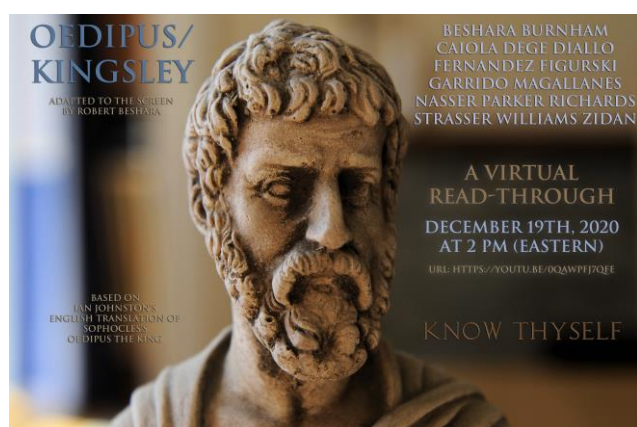


started with a keynote conference of international researchers, followed by a paper session in which doctoral students presented their theoretical papers which were discussed by national researchers. International researchers and the general audience join the discussion as well. We are very thankful to the international researchers who joined us: Rose Capdevilla (Open University, UK), Alina Reznitzkaya (Montclair University, USA) and Michael Bamberg (Clark University, USA). We are also grateful to national researchers that

served as discussant: Nicolás Schongut (Universidad Alberto Hurtado), Catherine Galaz (Universidad de Chile), Constanza Villaroel (Universidad San Sebastián), Marcela Ruiz (Universidad Alberto Hurtado). We are also grateful to Marie-Cécile Bertau (West Georgia University, USA) that joined us as part of the audience making valuable comments to PhD students: Nickenson Jerome, Maryluz López, Christian Spuler, Ingrid González, Valentina Guzmán, Sebastián Collado and Javiera Navarro.

Oedipus/Kingsley:

A virtual read-through



In this online event, we experienced a virtual read-through of Oedipus/Kingsley, a screenplay by Robert Beshara based on Ian Johnston's English translation of Sophocles's Oedipus The King.

The event was co-sponsored by GCAS.

Details here:

1. <https://www.eventbrite.com/e/oedipuskingsley-a-virtual-read-through-tickets-129176615735#>
2. <https://www.youtube.com/watch?v=9zcwVXvoemE&feature=youtu.be>

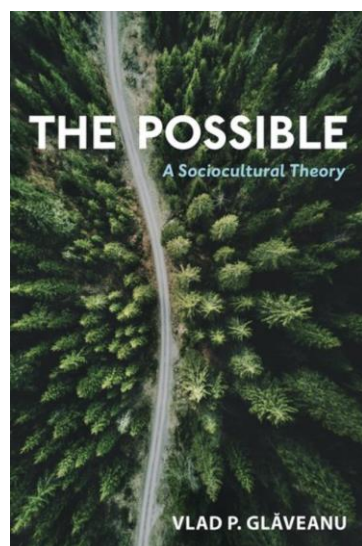
Upcoming Publications



Stanton Wortham, Briana Nichols, Katherine Clonan-Roy, Catherine Rhodes (2020). **Migration Narratives: Diverging Stories in Schools, Churches, and Civic Institutions.** Bloomsbury.

"This book offers an ambitious, sociohistorically-informed examination of Mexican migrants' trajectories within an East Coast community, revealed through participant observation in diverse spaces and analyses of narratives told about immigrants in this town. Complex, nuanced and compelling: a must-read for anyone interested in how local histories intersect to shape contemporary experiences of migration." —Marjorie Faulstich Orellana, Professor of Education and Associate Director of the Center for the Study of International Migration, UCLA, USA.

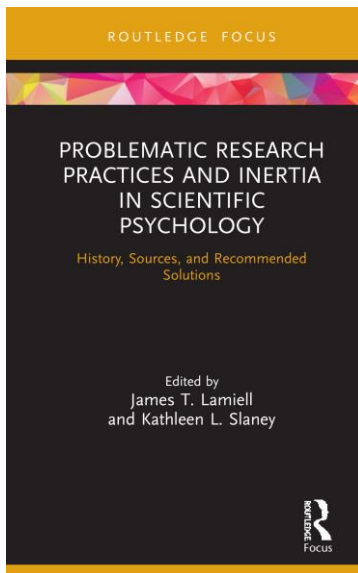
Details here: <https://www.bc.edu/content/bc-web/schools/lynch-school/faculty-research/faculty-directory/stanton-wortham.html>



Glăveanu, V. P. (2020). **The Possible. A Sociocultural Theory.** OUP.

This book explores an eminently human phenomenon: our capacity to engage with the possible, to go beyond what is present, visible, or given in our existence. Possibility studies is an emerging field of research including topics as diverse as creativity, imagination, innovation, anticipation, counterfactual thinking, wondering, the future, social change, hope, agency, and utopia. *The Possible: A Sociocultural Theory* contributes to this wide field by developing a sociocultural account of the possible grounded in the notions of difference, position, perspective, dialogue, action, and culture. This theory aims to offer conceptual, methodological, and practical tools for all those interested in studying human possibility and cultivating it in education, at the workplace, in everyday life, and in society.

Details here: <https://global.oup.com/academic/product/the-possible-9780197520499?cc=ch&lang=en&#>



Lamiell, J. T. & Slaney, K. L. (2021). **Problematic Research Practices and Inertia in Scientific Psychology. History, Sources, and Recommended Solutions.** Routledge.

The volume explores the abiding intellectual inertia in scientific psychology in relation to the discipline's engagement with problematic beliefs and assumptions underlying mainstream research practices, despite repeated critical analysis which reveal the weaknesses, and some cases complete inappropriateness, of these methods. Such paradigmatic inertia is especially troublesome for a scholarly discipline claiming status as a science. The book offers penetrating analyses of many (albeit not all) of the most important areas where mainstream practices require either compelling justifications for their continuation, or adjustments—possibly including abandonment—toward more apposite alternatives. Specific areas of concern addressed by the various contributors to this volume include the systemic misinterpretation

of population-level statistical knowledge; the prevalence of a conception of measurement at odds with yet purporting to mimic the natural sciences; the continuing widespread reliance on null hypothesis testing, and the continuing resistance within psychology's mainstream to the explicit incorporation of qualitative methods into its methodological toolbox. Broader level chapters examine mainstream psychology's systemic disregard for critical analysis of its tenets, and the epistemic and ethical problems this has created.

Details here: <https://www.routledge.com/Problematic-Research-Practices-and-Inertia-in-Scientific-Psychology-History/Lamiell-Slaney/p/book/9780367644864>

ISTP Membership Information

We are inviting membership applications

The full membership fee is \$155 (CAD) for a year, with access to all the issues of Theory & Psychology, whilst the reduced fee is \$60 and \$45 for students.

Membership dues can be paid by means of credit card, cheque or bank transfer.

To register, please visit our website:

<https://istp.wildapricot.org/members>



Money generated from memberships make it possible for us to offer students bursaries for ISTP conference attendance, award the Sigmund Koch Prize for best student member presentation, and facilitate the publication of conference proceedings- now also available in e-format.

Follow ISTP on social media:  @Society.ISTP

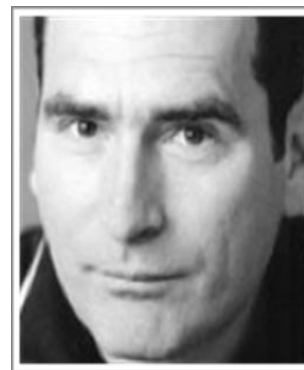
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Université de Genève,
Switzerland



Hana Hawlina
Université de Neuchâtel,
Switzerland



Martina Cabra
Université de Neuchâtel,
Switzerland

Student Representative

Note from the editor

Dear ISTP member,

One of the objectives of our Society is to share and disseminate academic activities related to theoretical psychology. That is why we invite you to send us any information about the launching of new books, journals, open calls, courses or academic meetings, among other events. Through our communication channels, and especially through our newsletter, we will be able to spread the information you send us.

I look forward to receiving your messages.

Ramiro Tau
Ramiro.Tau@unige.ch