

ISTP Newsletter

2019, Issue 2

Letter from the President

I feel extremely happy and honored to be serving as President of the Society for the next two years. As a South American non-English native speaker, I feel proud of this Society and happy to assume this responsibility. I know that I shouldn't feel that way because of being a woman, South American and a non-English native speaker. None of those factors should matter in the opportunities we have to share, to learn, and to influence others in our academic careers. But they do matter, and I believe that this Society has been sensitive to these types of inequality for a long time, meaning that the community not only does critical work unveiling colonial and patriarchal scientific thinking in psychology and social sciences, but it also cares about diminishing their reproduction in the Society's own ways of organizing.

The ethos of this Society is special and something we must treasure. The value of honest and constructive criticism, but also respect, collaboration and support between scholars, is what defines us: between those who are old and settled and those who are young and starting their careers; between different gendered lives; between people from different geographical locations, and political and economic realities; between different languages and languaging; between different styles (the witch, the clown, the discrete, the observer, the talkative, the organized, the compulsive, the obsessed, the elegant, among so many others); and so on.

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Professor Antonia Larrain
ISTP President

We need to continue working to make this Society increasingly supportive of these and other differences, which is something that came up in the last business meeting. We need to be aware of different and more types of exclusion that operate in our academic work, which have not been sufficiently discussed and taken into account. We need to visualize those barriers that make it difficult to provide support and collaboration for more people with diverse gender (in)definitions; for people from different ethnic backgrounds; for people from countries with extremely difficult economic and political situations; among others. If we don't succeed in doing this, our epistemic creation as a community will always be biased without us noticing it. I am committed to contributing in this direction, and to working for a Society that is more inclusive and sensible to different types of exclusion. Specifically, I am interested in connecting more the South, *my South*, with this community. Latin America has a strong tradition of theoretical and critical psychology, a tradition that is intimately related to our colonial history and our role and place in recent Western political history. Traditional mainstream frameworks were insufficient in the job of accounting for the suffering derived from poverty, inequalities, social injustice, and political violence,

and therefore, psychological theory had to be developed and carefully crafted.

However, these theoretical psychologies do not necessarily impact and are open to be impacted by the North, because of the existent colonial ways of thinking and operating, and diverse forms of academic exclusion such as languages. We (me and A. Haye) organized the ISTP Conference in Santiago having this in mind, and I think that the Conference represented a turning point in this regard. But we need to keep working on make our colleagues and students' work, especially those who typically would not join English forums, more visible. Moreover, the world is viewed and crafted differently from the South generally speaking, and I hope to, and expect to contribute to, including these worldviews and ways of doing progressively more in ISTP decisions and vision.

The theorization of psychology, the critique and questioning of its fundamentals, its limits, its relationship with other disciplines, its ethical commitments, and political implications in people's lives, represent an urgent contribution in a progressively empirical, individualistic, neuron-led psychology, but also in a world in which human rights are continually threatened and disputed. I call upon you to invite other colleagues, especially those that do not yet know the Society, to join this amazing collaboration, because it is worth it and because we need it.

ISTP conference 2019 at the Danish School of Education in Copenhagen

Dear ISTP members,

It was a great pleasure to host the 18th biannual ISTP Conference in Danish School of Education, Aarhus University, during the days of 19-23 Aug this year. 313 participants from 38 countries had chosen to join us at the Conference in Copenhagen. We are genuinely excited to see that this International society is as truly international as the name states. We had delegates from all Continents, from all parts of the whole World!



However, as organizers we experienced a great deal of dilemmas because so many from the global community of ISTP are facing political and economic turmoil and recession in their countries that makes long travels, tuition fees and accommodation financially difficult. How to make it possible for delegates from such countries to participate in ISTP is what we hope to address and find more flexible solutions to, in the future.

The theme of measured lives and acceleration worked well as a common ground for discussions across and between the various traditions of theoretical psychology represented at ISTP. The keynotes did a brilliant job of presenting and reflecting this theme from the specific angle of their research and theoretical inquiry. If you missed one of the keynotes or just would like to enjoy it once more, we are happy to announce that each keynote is now available on the Danish School of Education's website:

Watch keynotes: <http://edu.au.dk/en/viden/video/istp-2019/>

We were also happy to see that so many delegates took the opportunity to write papers directly addressing this issue for the Conference. So many papers provided food for thought and stimulated new ideas around this theme - also many were quite humoristic and some outright hilarious. In this way the ISTP never cease to amaze! By choosing quite a specific theme—and addressing it, the ISTP can serve more actively as a platform for setting an agenda, which we find is pertinent and important to address and develop ideas in that direction.

As organizers, we received more than 400 abstracts between November-January and managing a blinded review-process, ensuring feedback to all authors, and with re-submissions of edited abstracts, etc., it proved a very considerable administrative task. This was quite an exhausting time for us as organizers—and we had to send a lot of apologies to delegates who were awaiting feed-back from us. Hosting the ISTP Conference has therefore been a learning experience for us and for the Danish School

of Education, who has now decided to buy a software program that can handle abstracts and the review process of such.

Otherwise, the Danish School of Education proved quite excellent as conference venue—placed 15 min from the City center and next to a train station, it is central, yet, it is also somehow isolated (there is nothing interesting to visit in Emdrup; not even a bar!). This meant that when delegates arrived at 9am for the keynote, we remained together at the venue during the whole day. We managed to have 5-6 parallel sessions during the week and had the option of choosing between attending 171 symposium papers and 131 individual papers, organized through thematic sessions.

An important part of the ISTP Conference experience is at the scenic tour. This time 84 delegates went by bus to Northern Sealand, visiting Kronborg Castle in Helsingør, the home of Hamlet and a succession of Danish Kings. We enjoyed a tour round the castle chambers where the royals of the past enjoyed their everyday life in great comfort, with astonishing parties and dinners, and we saw the basement where pirates, prisoners and soldiers spend most of their days in horrifying conditions. The afternoon and for dinner too we spent at the museum of contemporary art: Louisiana, where we also had an introductory tour to the art collection and history of the museum. We enjoyed the beautiful garden with a view over the sea to Sweden and had access to three exhibitions.

The Conference dinner on Thursday took place in the neighborhood of Nørrebro, not far from the social meeting point bar “Brus”—here we enjoyed a rich and varied buffet and bar with drinks *ad libitum*. 200 delegates joined this dinner and the more informal and relaxed atmosphere of the community.

On behalf of the organizing Committee, I can tell you that we all suffered from post-conference blues after you left. These blues actually lasted for long, as we had been so full of anticipations and hopes for the event—and then so many months of planning and excitement culminated so fast—and then suddenly it was all over.

Even so, the Conference confirmed our expectations that it would make a lasting impact, also on our own local networks and on the recognition of the great work we are doing in theoretical psychology.

We hope that you are all safely back in the hurly-burly of everyday life in academia and we are looking so much forward to seeing you again—next time in Sacramento, California!

You'll hear from the Editorial Team and receive a call for papers for the Copenhagen Venue proceedings within the next few months.

With best wishes and many greetings from the local organizers; Dorte Kousholt, Morten Nissen, Line Lerche Mørck, Dorte Marie Søndergaard and Ditte Winther-Lindqvist (a.k.a. “the Captain”)...



A doctoral student's testimony of his experience at the last ISTP Conference

With a certain difficulty to find better words, a situation in which one can find her or himself when trying to address a touching issue, I will try to articulate a brief comment with the purpose of sharing my experience and perspective on the 18th biennial conference of the ISTP held this year. As a way of grounding my position I quickly want to mention that I am a Psychology Ph.D. student at Alberto Hurtado University, located in Santiago de Chile. It was in the context of our doctoral journey that we, the students, were kindly invited by our program director to present



an abstract of the papers we've been working under her guidance since last year. This way we had the opportunity to attend, with the support of the Psychology School of our university and in the company of great friends and colleagues, the conference held at the Danish School of Education in Copenhagen.

On our arrival we were warmly greeted with an amusing introduction to the life and culture of Danes and Prof. Hartmut Rosa's conference on the social and subjective consequences of the acceleration of time and his concept of resonance, which started the different thoughts and discussions we shared for the rest of the week. Our experience of the conference was specially marked by the fact that Prof. Antonia Larrain would assume as President. It is undoubtedly of pride for us to have her representation at the ISTP, and I thank her for having made possible the opportunity to articulate our local production in matters of theoretical psychology with that of a highly prestigious international community. This last point is worth emphasizing: the issue that convoked us had a certain universality that should call for our attention. It seems like that which forces us to think is becoming increasingly common given the political, technological and economic conditions of our respective societies, and in this sense articulating our local production with that of researchers from around the world is fundamental. Of course, thanks to the excellent organization and the atmosphere of companionship at the conference, this articulation occurred and we were able to familiarize ourselves with diverse fields of study and have wide-ranging and enriching conversations with the present researchers. We also got to share a beautiful city and a very entertaining conference dinner in which we joyfully celebrated, strengthening old friendships and creating new ones.

In closing, I would like to point to the fact that, for young researchers in training, having the chance to establish links with research communities, is very important for the development of his or her career. And in this great community, through discussions with highly prestigious researchers with a solid background in the field of philosophical psychology, it really like a home. Thank you all very much for your work and for giving us the opportunity to be there among you.

ISTP Membership Information

We are inviting membership applications

The full membership fee is \$155 (CAD) for a year, with access to all the issues of Theory & Psychology, whilst the reduced fee is \$60 and \$45 for students.

Membership dues can be paid by means of credit card, cheque or bank transfer.

To register, please visit our website:

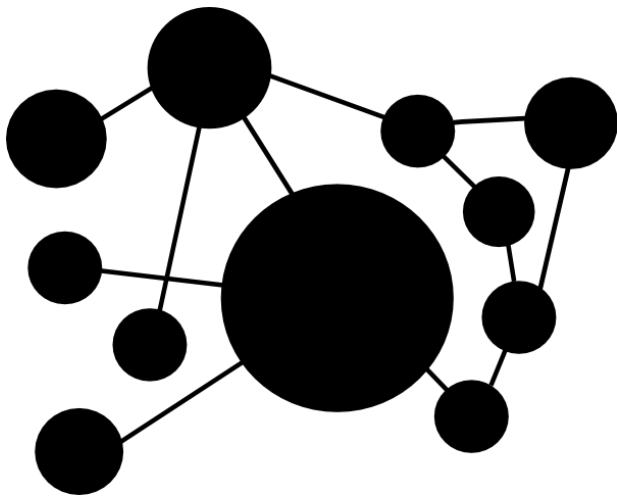
<https://istp.wildapricot.org/members>



Money generated from memberships make it possible for us to offer students bursaries for ISTP conference attendance, award the Sigmund Koch Prize for best student member presentation, and facilitate the publication of conference proceedings- now also available in e-format.

Follow ISTP on social media:  @Society.ISTP

Constructing global affiliates



Within ISTP, members are working to create ISTP Global Affiliates. This initiative involves ISTP working with other organizations functioning in a national or regional capacity, as a working group of teaching and research organizations that share a focus on theoretical, philosophical, and historical psychology, committed to maintaining diverse traditions representing psychological theory.

The primary activities of ISTP Global Affiliates will centre around communication and coordination. The purpose is to provide

organizations a means by which information about their activities can be communicated and disseminated more widely. Examples of such activities include conferences, publications, workshops, projects, and other types of collaborations.

The initial founding Global Affiliates are representatives from The Society for Theoretical and Philosophical Psychology (Division 24 of the American Psychological Association), Brazilian Society for History of Psychology, History and Philosophy of Psychology section of the British Psychological Association, and the History and Philosophy Section of the Canadian Psychological Association.

The society is currently working on new agreements with other psychological organizations around the world in order to expand the division of Global Affiliates. For more information or if you know an organization that would be well served by being an ISTP Global Affiliate, contact Jim Cresswell (jamesdcresswell@gmail.com).

Discovering new societies

We invite you to discover the Society for Descriptive Psychology.

Descriptive Psychology is first and foremost a conceptual framework for the science of Psychology. Created in its original form by Peter G. Ossorio in the mid-1960s at the University of Colorado. What Descriptive Psychology primarily attempts to do is to provide the kind of precise, systematic, and comprehensive conceptual framework that is a pre-empirical requirement for the adequate conduct of psychological theorizing, research, and application" -Raymond Bergner, *Advances in Descriptive Psychology—Vol. 9*. Descriptive Psychology provides a coherent conceptual framework for all of behavioral science. Descriptive Psychologists organize and articulate the implicit structure of that discipline.

More information here: www.sdp.org

Discovering new societies

Official launching: Association of European Qualitative Researchers in Psychology (EQuiP)



We are very pleased to announce the official launching of the Association of European Qualitative Researchers in Psychology (EQuiP).

By stressing the plurality of approaches, generations, and historical backgrounds, the association searches to raise awareness about the importance of stimulating the dialogue among psychologists engaged in qualitative research, and to integrate practitioners/other researchers to this dialogue, including early-career researchers.

Please visit our official website for further information. You may subscribe to our mailing list to receive regular updates: <https://www.equipsy.org/>

You may also follow us on Twitter: at <https://twitter.com/EuroQualPsy>

ISTP 2019 Sigmund Koch Award

Congratulations to Alfred Thomas Bordado Sköld from Aalborg University and to Martina Cabra from the University of Neuchâtel for winning the Sigmund Koch Award for best student presentation!

Their papers were entitled: *Where is Tykhe? Bringing the 'hap' back into Happiness* (Alfred Thomas Bordado Sköld) and *Compositions: a semiotic sociocultural view on gender and play* (Martina Cabra).



Read the abstracts below:

Where is Tykhe? Bringing the 'hap' back into Happiness

In this paper, I will seek to revitalize the concept of happiness by establishing it as a relational and instantaneous phenomenon with both existential, ethical and political dimensions. Happiness *hap-ens*– in and through encounters, and it does so when we least expect it. Drawing on Bachelard's writings on 'the instant', as well as Gumbrecht's and Rosa's much related concepts of 'presence' and 'resonance', I attempt to formulate a more relational and nonvolitional counter-concept of happiness that blurs the border between eudemonic happiness and subjective well-being on the one hand and positive affect on the other. Safe-guarding a place where this can happen is to be seen as vital in a contemporary society governed by individualization, rationalization and hedonistic principles. Even though one cannot choose to be happy, one can indeed lead a life coloured by an openness towards the other and what might come.

Compositions: a semiotic sociocultural view on gender and play

Although we are live in a world where expectations and desires concretely materialise in numerous ways such as laws, rules, buildings or ornamentation, their possibility of emergence is highly dependent on the material we can employ for their construction. Based on a case study of children doing gender through play, I will try to argue that humans create a "composition" in the course of life, bearing traces of available material and the redundancy of form repetition in composing. From this I will make two propositions: 1) Symbolic elaboration is a psychological process at play in the production of compositions. 2) There is a semiotic field of "impossibles" subtending the field possible and available material for making one's way through life. The process of symbolic elaboration is brought forward by a microgenetic analysis of emerging signs as *Gegenständen*. Yet, "impossibles" can be addressed from multiple angles, as they result of a sociogenetic process of sedimentation through the evolution of collective discourses, as well as through interpersonal relations at the level of the family and peers, highly dependent on affective dynamics of subjectivation and individuation. Through these propositions, I try to bring to discussion ontogenetic consequences of sociogenetic and microgenetic analyses.

Open calls and courses

SUMMER SCHOOL 2020 - "Psychosocial perspectives on evolving subjective lives: Challenges of studying the crossroads of identity, dialogue and affection".



Universidad Alberto Hurtado, Santiago de Chile, 7–10 January 2020

The summer school is organized by the Doctoral Program in Psychology, Universidad Alberto Hurtado, Chile, and is sponsored by the International Society for Theoretical Psychology (ISTP), with the aim of contributing to advancing in the understanding and analysis of the effort of individuation, and the subjective experience involved in it, in its intersectional and processual dynamics.

The summer school is directed at doctoral students and researchers interested in understanding individuation and identity as

a socially grounded, dialogically constituted, politically engaged, and subjectively experienced process of affective becoming. We invite doctoral students and researchers to join a collaborative, formative space of rigorous and critical thinking.

Participants: The summer school welcomes students who are registered in doctoral programmes in psychology and social sciences who are interested in participating in the discussion either as part of the audience or as a presenter. Applications will be evaluated by the organizing committee of the Summer School, according to their pertinence and overall quality. Participation in the audience of researchers and academics is also welcome.

International researchers: Marie-Cecile Bertau, University of West Georgia, USA. Thomas Teo, York University.

National researchers: Alemka Tomicic, Doctorado en Psicología, UDP. Andrés Haye, Escuela de Psicología, PUC. Antonio Stecher, UDP. Beatriz Fernández, Instituto de Estudios Avanzados en Ed.

Applications: Those interested in participating either as part of the audience or as a presenter should send the attached form and required antecedents to doctoradopsicologia@uahurtado.cl including in the title of the email: application to summer school. Please bear in mind that only doctoral students can present papers. Applicants to paper presentations will be asked to send an extended abstract of 1,000–1,500 words. Deadline: 1st December.

Organizing committee: Antonia Larrain, Facultad de Psicología, UAH. Jaime Barrientos, Facultad de Psicología, UAH. Nicolás Schongut, Facultad de Psicología, UAH. Álvaro Soto, Facultad de Psicología, UAH

Open calls and courses

WORKSHOPS AT LOUGHBOROUGH UNIVERSITY, ENGLAND



29th January 2020:

Conversation Analysis for Beginners.

This is a hands-on workshop for anyone who has heard of CA, or has perhaps started to engage with it, and would like to learn more. Fee is £50 for the day.

More information here:

<https://www.lboro.ac.uk/research/crcc/events/eventlist/200129--ca-for-beginners.html>

Or contact Charles Antaki c.antaki@Lboro.ac.uk



30-31 January 2020:

Conversation Analysis in Healthcare Interactions.

Conversation analysis (CA) is used increasingly in the scientific study of diverse health care and medical interactions, ranging from primary to secondary and tertiary care settings. CA has been used to examine numerous activities, from how patients introduce their problems to the ways in which medical decisions are negotiated and communicated. CA studies range from

basic work on the fundamentals of human interaction, to applied research aimed at contributing to service improvement.

The 2-day workshop will provide an overview of the application of CA to healthcare interactions, including interactions between medical doctors, patients, and (on occasions) family members, and interactions with other healthcare professionals. The workshop will include in-depth information and practical work on CA's methodology (including transcription and data analysis) and examination of some key findings of CA research in healthcare. The workshop aims to enable learning and enhancement of participants' skills in CA's methods of analysis. Fee is £120, or £60 for the unwaged.

More information here: <https://www.lboro.ac.uk/research/crcc/events/eventlist/200130---ca-and-healthcare-interactions.html>

Or contact m.pino@Lboro.ac.uk

Open calls and courses

ESRC-funded PhD studentships at the Open University.

The Open University is offering ESRC-funded PhD studentships through its Grand Union Doctoral Training Partnership with the University of Oxford and Brunel University. There are seven different pathways prospective students may apply through, including Psychology and Citizenship. The deadline is 8 January 2020.

For information: <http://www.open.ac.uk/about/employment/vacancies/phd-studentships-economic-and-social-research-council-esrc-phd-studentships-esrc>

Applications Available Now for 3 Fellowship Programs: The Edmond J. Safra Center for Ethics at Harvard University (United States of America) announces the 2020-21 Call for Applications for the following fellowship programs:

[Fellows-in-Residence](#). The Edmond J. Safra Center for Ethics at Harvard University invites applications from a broad range of researchers and practitioners who will work over the course of the year on pressing issues in ethics. Faculty in arts and sciences and professional schools, postdoctoral scholars, practitioners, and researchers from industry, government, and NGOs are eligible to apply. Application deadline: November 15, 2019

[Graduate Fellowships in Ethics](#). The Edmond J. Safra Center for Ethics Graduate Fellowship Program invites applications from graduate students who are writing dissertations or are engaged in major research on topics in practical ethics, especially ethical issues in architecture, business, education, government, law, medicine, public health, public policy, and religion. Application deadline: November 1, 2019

[Undergraduate Fellowships in Ethics](#). The Edmond J. Safra Undergraduate Fellowship Program welcomes applications from Harvard College sophomores and juniors from any concentration who are pursuing research and writing with an ethics dimension, and who wish to develop their talents in modes of inquiry that are essential to tackling critical moral issues in public life. Application deadline: November 1, 2019

Call for papers: 1st Conference of the Association of European Qualitative Researchers in Psychology (EQuIP): Creating Bridges – 18-20.06.2020 Thessaloniki, Greece.

The National and the International committee of the 1st Conference of the Association for European Qualitative Researchers in Psychology (EQuIP) welcomes submissions of proposals for: individual presentations; posters; symposia.

We welcome proposals on all qualitative research methodologies and all fields of psychology. We also welcome interaction and dialogue between conference participants, so irrespective of your preferred format of presentation, please make sure that you allow some time for discussion.

More information: <https://www.equip2020.gr>

Theory & Psychology Update

It was a joy to connect with so many old friends and colleagues at ISTP in Copenhagen in August, and a pleasure to meet so many new people. I particularly enjoyed meeting people in person with whom I had previously only interacted on email as either reviewers or authors for the journal. It is exciting to see the thoughtful contributions of authors come to life in dynamic debates at ISTP and to see new ideas in conference presentations, hopefully soon to be published for wider dissemination.

Theory & Psychology is now close to completing its 29th year of publication. I am pleased to report that the journal is in good health based on a number of markers. Submissions to the journal seem to be increasing steadily. We are currently at sitting at 144 submissions for 2019, which would be typical for manuscript submissions for the whole year (based on the last few years), but as I write this it is only early October. We are also receiving and publishing articles from a diverse range of areas of theory in psychology and from a range of theoretical positions. And we receive and publish articles from many different countries, though the dominant origins of scholarship are still Europe and North America and I am seeking to further improve diversity of contributions.

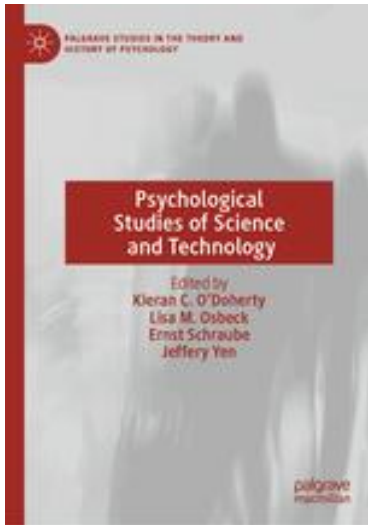
In addition to an excellent range of scholarship published in 2019 in regular issues, we have published two special issues. The first (Volume 29, Issue 4) was on the topic of *Psychology's epistemic projects* with guest editors Lotte Huniche and Estrid Sørensen. The second (Volume 29, Issue 5) was on the topic of *Mechanisms in psychology* with guest editors Marcin Milkowski, Mateusz Hohol, and Przemyslaw R. Nowakowski.

Moving toward 2020, we aim to publish a 30-year anniversary of the journal, most likely toward the end of the year. There are also two special issues in the works: one on the topic of *Psychology of borders* with guest editors Alicia Español and Giuseppina Marsico, and a second on the topic of *Rethinking the primacy of epistemology in Psychology* with guest editors Pita King, Danilo Silva Guimarães, and Darrin Hodgetts. Finally, I am also hoping to trial an open peer commentary sometime in 2020. Please stay tuned for an invitation to submit a short commentary on a target article, which will be published together with the original article and which I hope will lead to generative debate and new ideas on key topics in theoretical psychology.

Finally, and as always, I invite members of ISTP to see *Theory & Psychology* as a natural home for their work. In addition to submitting full length research articles, please also consider submitting short commentaries. These need not be solicited as for the target article I mentioned above but can be submitted anytime and on any previously published article. And I would also like to put in a plug for the hard work of the journal's book review editor, Jeffery Yen. If you are interested in reviewing a book, please shoot Jeff an email—I know he will appreciate hearing from you.

Kieran O'Doherty
University of Guelph, Canada

Upcoming Publications

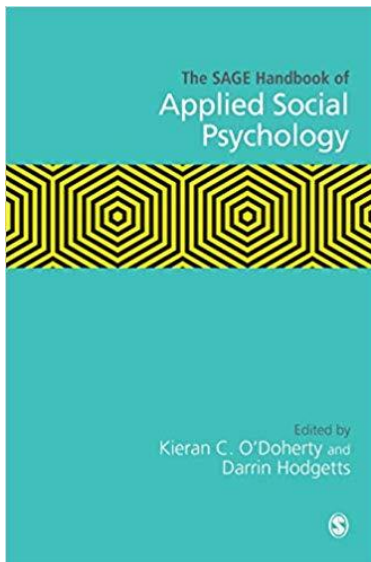


Kieran C. O'Doherty, Lisa M. Osbeck, Ernst Schraube, Jeffery Yen (eds.) (2019). **Psychological Studies of Science**. Palgrave-Macmillan.

This book provides a significant contribution to scholarship on the psychology of science and the psychology of technology by showcasing a range of theory and research distinguished as psychological studies of science and technology. Science and technology are central to almost all domains of human activity, for which reason they are the focus of subdisciplines such as philosophy of science, philosophy of technology, sociology of knowledge, and history of science and technology. To date, psychology has been marginal in this space and limited to narrow epistemological orientations. By explicitly embracing pluralism and an international approach, this book offers new perspectives and directions for psychological contributions. The book brings together leading theorists

and researchers from around the world and spans scholarship across a variety of traditions that include theoretical psychology, critical psychology, feminist psychology and social constructionist approaches. Following a historical and conceptual introduction, the collection is divided into three sections: Scoping a New Psychology of Science and Technology, Applying Psychological Concepts to the Study of Science and Technology and Critical Perspectives on Psychology as a Science. The book will interest interdisciplinary scholars who work in the space of Science and Technology Studies and psychologists interested in the diverse human aspects of science and technology.

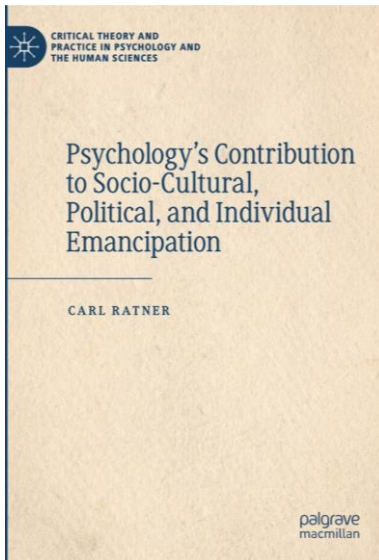
Details here: <https://www.palgrave.com/gp/book/9783030253073>



Kieran C. O'Doherty & Darrin Hodgetts (eds.). (2019). **The SAGE Handbook of Applied Social Psychology**. London: Sage.

In the present epoch of global change, movement, interconnection and the intensification of social issues within and across many societies, applied social psychology is more relevant than ever. The SAGE Handbook of Applied Social Psychology offers an overview of the field and the disparate and evolving approaches. Through an international team of contributors, the handbook brings prominent research literature together and organises it around ten key areas: Part 01: Culture, race, indigeneity; Part 02: Gender and Sexuality; Part 03: Politics; Part 04: Health and mental health; Part 05: Work; Part 06: Ageing; Part 07: Communication; Part 08: Education; Part 09: Environment; and Part 10: Criminal Justice, Law, Crime. This handbook is a uniting and invigorating resource for the field of Applied Social Psychology.

Details here: <https://sk.sagepub.com/reference/the-sage-handbook-of-applied-social-psychology>

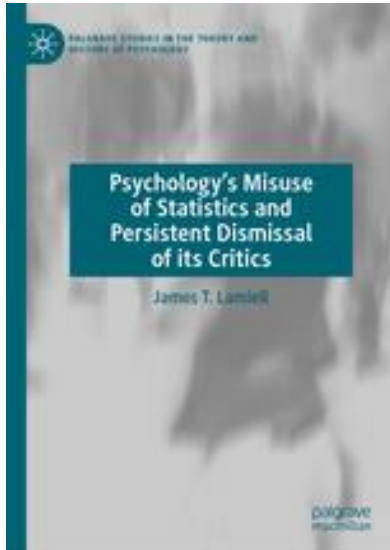


Ratner, C. (2019). **Psychology's Contribution to Socio-Cultural, Political, and Individual**. Emancipation. London: Palgrave Macmillan Publishers

This book articulates how psychologists can use their theory, research, and intervention to generate insights into emancipatory social change that is necessary to solve social and psychological problems. These include racism, sexism, civil rights, poverty, militarism, education, and politics. Psychology was not developed to directly address social issues. It must therefore be reconceptualised to fulfill this aim. In this book Carl Ratner makes use of Vygotsky's psychological approach known as 'cultural-historical psychology', supplemented by Martin-Baro's Liberation Psychology and the work of Bourdieu and Foucault to develop an emancipatory psychological theory. This approach is then utilized to lay out a specific program of social and psychological emancipation. This reconstructed psychological theory is also used to

evaluate populist movements that aim at social and psychological emancipation. Ratner posits that populism is inadequate to solve social and psychological problems because it misunderstands the nature of society and what it takes to improve society and psychology. This is demonstrated through wide-ranging examples including populist feminism, populist socialism, and populist distortions of liberation psychology and cultural-historical psychology. This lively critique opens a pathway for academic across the social sciences concerned with how their disciplines can be oriented toward understanding and solving social-psychological problems, and will appeal to wide readership including policy makers, and social activists.

Details here: <https://www.palgrave.com/gp/book/9783030280253>



Lamiell, J.T. (2019) **Psychology's Misuse of Statistics and Persistent Dismissal of its Critics**. Palgrave-Macmillan Publishers

This book is a strenuous critique of the misinterpretation of statistical knowledge of populations in mainstream psychology, exploring the implications of assuming that those statistics constitute scientific knowledge of individuals. It investigates the essential nature and historical roots of this interpretive practice, and documents the lack of change in mainstream thinking despite previous critiques of the practice. The author contends that prevailing interpretive traditions result in bad science, in that invalid claims are made to knowledge of individuals. He also discusses the socio-ethical problems resulting from this misinterpretation of statistics, where psychological practitioners unjustifiably endorse interventions in the lives of individuals. Lamiell urges psychologists to abandon the aggregate statistical methods,

which he argues have transformed the field into 'psycho-demography,' and to embrace instead alternative research methods that are logically suited to gaining scientific knowledge about the psychological functioning of individuals. This book concludes by highlighting some of the currently available methodological alternatives, as well as discussing some enduring conceptual impediments to the serious consideration of those alternatives.

Details here: <https://www.palgrave.com/gb/book/9783030121303>

ISTP EXECUTIVE



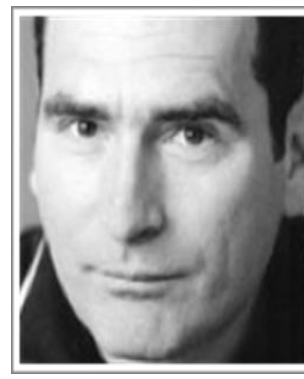
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Note from the editor

Dear ISTP member,

One of the objectives of our Society is to share and disseminate academic activities related to theoretical psychology. That is why we invite you to send us any information about the launch of new books, journals, open calls, courses or academic meetings, among other activities of interest to our community. Through our communication channels, and especially through our newsletter, we will be able to spread the information you send us.

I look forward to receiving your messages.

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